

Application: South Bronx Classical Charter School

Lester Long - llong@classicalcharterschools.org
2025-2026 Annual Report

Summary

ID: 0000000071

Status: Annual Report Submission

Entry 1 – School Information and Cover Page

Completed - Jul 1 2026

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2026**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

SOUTH BRONX CLASSICAL CHARTER SCHOOL

b. Unofficial or Popular School Name

SBCCS I

c. CHARTER AUTHORIZER (As of June 30th, 2026)

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District #12

e. Date of Approved Initial Charter

Dec 9 2005

f. Date School First Opened for Instruction

Aug 17 2006

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

Classical Charter Schools prepares K-8 grade scholars in the South Bronx to excel in college preparatory high schools. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character who achieve proficiency in and advanced mastery of New York State's Performance Standards.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

Classical Framework: We strongly believe that our school model best meets the needs of all students in our target population. The key components of a classical education in the early years focus on a core curriculum, the development of strong literacy and numeracy skills, knowledge, and understanding of elementary facts, with less emphasis on “higher level” thinking, until later grades. In all grades, our scholars develop core knowledge in the basic subjects of reading, writing, math, science, and history. Subjects are taught directly and sequentially, as clearly elucidated in the Common Core State Standards, so scholars can master skills and content each step of the way. Within this classical framework, SBCCS provides an educational program firmly based on two principles:

All children can achieve academic success when given a rigorous and organized curriculum, effective teaching, and a structured environment.

Development of respectful, compassionate, productive citizens is a fundamental aim of education.

Rigorous and Organized Curriculum: We believe that an organized, clear, and sequential curriculum, fully aligned with the Common Core and New York State Learning Standards, focused on ensuring strong literacy skills in all students, will best serve the educational needs of our target population.

Our mission endeavors to prepare its scholars to “achieve proficiency and advanced mastery of New York State performance standards.” SBCCS has a rigorous, sequential and modular standards-based curriculum, where the standards are embedded in the unit plans, lesson plans, assessments, and even assessment data. Our curricular philosophy is to create and constantly improve upon standard-based scopes and sequences, cohesive and interrelated unit plans, and detailed and flexible lesson plans, all in an organized format for all subjects and grades. New York State Learning standards dictate what we must teach and what the scholars must master to be promoted to the next grade, and the alignment across the curriculum gives us clear and measurable data from which we can measure scholar achievement.

Effective Teaching: The recruitment, development, and retention of effective teachers is critical to high scholar achievement. Effective teachers manage their classroom, know their content, develop skills sequentially over time, use data strategically to inform their instruction, and do whatever it takes to maximize impact. There is no single “recruiting season”, and developing successful connections to specific candidates requires a continuous effort and targeted approach. SBCCS recruits teachers from a variety of sources, including utilizing its own ClassiCorps Fellowship, critical networking with such organizations as TeachforAmerica, New Leaders for New Schools, strategic website postings, professional job fairs, and out reach to selective businesses and industries. Similarly, teacher

development is also a continuous process. Through summer orientation, weekly grade meetings, monthly school wide meetings, and ongoing individual sessions, teachers benefit from over 100 hours of Professional Development annually. To attract and retain the strongest teachers, salaries will be 5% to 10% higher than those of teachers in New York City's Extended Time Schools.

Structured Environment: Within a disciplined environment, teachers can teach, and all scholars can learn. SBCCS fosters positive student behavior through modeling, explicit behavioral instruction, and a transparent set of expectations shared with families at orientations and throughout the year. These rules, detailed in the Code of Conduct, include recognition of the school's core values and clear consequences for infractions.

Development of Respectful, Compassionate, and Productive Citizens: We believe that the development of respectful, compassionate, and productive citizens is a fundamental purpose of education. This is fully consistent with the ideals of classical education. All scholars receive one hour of weekly character education per week. As scholars acclimate to our culture of positive behavior and character, less direct instruction and teacher intervention will be required. All scholars will perform age-appropriate community service based on themes such as the environment and care of senior citizens.

Family Engagement: We value our scholars and our families, which are so critical to our scholars' success. For young children to succeed academically, the school and parents must develop positive and communicative relationships. All families receive regular communication regarding their scholars' academic and behavioral progress, using grades and test scores as benchmarks for discussion. We have a Family Advisory Council (FAC), which serves as a liaison between our parents and administration.

i. School Website Address

classicalcharterschools.org

j. Authorized Charter Enrollment for 2025-2026 School Year

500

k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment

502

l. Grades Served

Grades served during the 2025-2026 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten

1

2

3

4

5

6

7

8

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased **to educate students**

Will the school maintain or operate multiple sites in 2026-2027?

No, just one site.

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	977 Fox Street Bronx, NY 10459	7188604340	New York City Community School District #12	K-8	K-8	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Nicole Fraija	School Director	718-860-4340		nfraija@classicalcharterschools.org .
Operational Leader	Nicole Fraija	School Director	718-860-4340		nfraija@classicalcharterschools.org .
Compliance Contact	Vivian Cassaberry-Furby	Business Director	718-860-4340		vfurby@classicalcharterschools.org .
Complaint Contact	Lester Long	Executive Director	718-860-4340		llong@classicalcharterschools.org .
DASA Coordinator	Ebony Holder	Dean of Students	718-860-4340		eholder@classicalcharterschools.org .
Phone Contact for After Hours Emergencies	Lester Long	Executive Director	718-860-4340		llong@classicalcharterschools.org .

n1b. Is site 1 in a public space or in a private space?

Public Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Co-Located with a District School

n1d. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

N/A

p1. Total Number of School Calendar Days

193

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2026	0
August 2026	70
September 2026	151
October 2026	159
November 2026	128
December 2026	128
January 2027	143
February 2027	112
March 2027	159
April 2027	112
May 2027	143
June 2027	151

CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

Yes

q2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Maximum Approved Enrollment	We applied to increase our maximum enrollment to 520.	11/12/2025	06/11/2026
2				
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Nicole Fraija
Position	School Director
Phone/Extension	718-860-4340
Email	nfraija@classicalcharterschools.org

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#).

Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Jun 24 2026

Thank you.



Entry 2 – Links to Critical Documents on School Website

Completed - Jul 1 2026

Instructions

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);^[1] Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.^[2] Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided;
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy (**For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**);
5. District-wide safety plan, not a building-level safety plan (as per the [2024 Emergency Response Plan Memo – Charter Schools Only](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

^[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

^[2] School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: South Bronx Classical Charter School

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link to the page on the school's website](#) where each document can be accessed.

	Link to Documents
1. Current Annual Report (i.e., 2025-2026 Annual Report)	https://classicalcharterschools.org/classical-charters-board/
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://classicalcharterschools.org/classical-charters-board/
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://data.nysed.gov/profile.php?instid=800000059317
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://classicalcharterschools.org/families/
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://classicalcharterschools.org/classical-charters-board/
5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo)	https://classicalcharterschools.org/classical-charters-board/
6. Authorizer-approved FOIL Policy	https://classicalcharterschools.org/classical-charters-board/
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	https://classicalcharterschools.org/wp-content/uploads/2021/12/SBC-I-FOIL-Policy-Subject-Matter-List.pdf

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

Entry 3 – Board of Trustees Membership Table

Completed - Jul 1 2026

Instructions

Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
 2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.
-
1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
 2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2025-2026
1	Stephen Baldwin	csbaldwin@hotmail.com	Trustee/Member	Education	Yes	9	07/01/2024	06/30/2027	12
2	Kathryn Heleniak	kheleniak@aol.com	Trustee/Member	Education	Yes	8	07/01/2024	06/30/2027	9
3	Kevin Murphy	jkevinmurphy@icloud.com	Trustee/Member	Finance/Audit, Education	Yes	9	07/01/2024	06/30/2027	10
4	James R. Maher Jr.	jamesmaher@gmail.com	Trustee/Member	Finance/Audit, Real Estate (chair), Executive	Yes	8	07/01/2024	06/30/2027	9
5	Veena Malpani	veena.malpani@gmail.com	Vice Chair	Executive, Education (chair)	Yes	3	07/01/2024	06/30/2027	11
6	Jake Elghanyan	boardchair@southbronscl.org	Chair	Executive (chair), Finance/Audit, Real Estate	Yes	3	07/01/2024	06/30/2027	12
7	Bob Torres	bobt45@aol.com	Trustee/Member	Executive, Governance	Yes	2	07/01/2024	06/30/2027	12

8	Bryan Lawrence	blawrence@oakcliffcapital.com	Treasurer	Executive, Finance/Audit (Chair)	Yes	1	06/10/2025	06/10/2027	12
9	Arnaud Camu	arnaud.camu@gmail.com	Secretary	Executive, Governance, Real Estate	Yes	1	07/01/2024	06/30/2027	11

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2025-2026

12

3. Number of board meetings scheduled for the 2026-2027 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

a. Total number of Voting Members on June 30, 2026	9
b. Total number of Voting Members added during the 2025-2026 school year	0
c. Total number of Voting Members who left the board during 2025-2026 school year	0
d. Maximum number of Voting Members in 2025-2026, as set by the board in by-laws, resolution, or minutes	9
e. Board members attending 8 or fewer meetings during 2025-2026	0

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2026	0
b. Total number of Non-Voting Members added during the 2025-2026 school year	0
c. Total number of Non-Voting Members who left the board during the 2025-2026 school year	0
d. Maximum number of Non-Voting members in 2025-2026, as set by the board in by-laws, resolution, or minutes	0

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee [Disclosure of Financial Interest Form](#) **no later than 11:59 PM on August 3, 2026**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Arnaud Camu](#)

Filename: Arnaud Camu.pdf Size: 1.4 MB

[Jake Elghanayan](#)

Filename: Jake Elghanayan.pdf Size: 1.4 MB

[Bryan Lawrence](#)

Filename: Bryan Lawrence.pdf Size: 1.4 MB

[C](#)

Filename: C.pdf Size: 1.8 MB

[J](#)

Filename: J.pdf Size: 1.3 MB

[Bob Torres](#)

Filename: Bob Torres.pdf Size: 1.4 MB

[James Maher](#)

Filename: James Maher.pdf Size: 1.3 MB

[Veena Malpani](#)

Filename: Veena Malpani.pdf Size: 1.4 MB

[Kathryn Heleniak](#)

Filename: Kathryn Heleniak.pdf Size: 1.8 MB

Entry 5 – Board Meeting Minutes

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2025-June 2026), which should match the number of meetings held during the 2025-2026 school year, as indicated in Entry 3. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 3, 2026**.

CCS Board Minutes 25-26

Filename: CCS Board Minutes 25-26.pdf Size: 1.5 MB

Entry 6 – Enrollment & Retention of Special Populations

Completed - Jul 1 2026

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets

	Describe Recruitment Efforts in 2025-2026	Describe Recruitment Plans for 2026-2027
Students with Disabilities	<p>To recruit students with disabilities, SBCCS I engages in an aggressive student recruitment plan, which includes:</p> <ol style="list-style-type: none"> 1. All materials in our mass mailings of school information and student applications to nursery schools, Head Starts, and community organizations have Spanish translations and information about the special services we provide. 2. All SBCCS information sessions are held with a Spanish speaking translator. 3. We have attended several student recruitment fairs in District 12 and its environs. At both fairs, a bilingual staff member was present for its entirety. Information about SBCCS Special Services was also distributed at both fairs. 4. We distributed flyers at locations all over the South Bronx. All flyers were in both Spanish and English. Beyond flyers, our website has the option to be translated in any language. 5. All paper applications are in both English and Spanish. 6. We gave presentations to local community organizations that serve ELL populations, including East Side Settlements and Community Boards. 7. We contacted and distributed information about SBCCS, in both English and Spanish, to eight local NYCHA housing developments. 8. We run Facebook advertisements translated into English, Spanish, 	<p>Classical is working to increase its SWD% in 2026-2027 by ensuring information to families is clearly communicated and our services provided are thoroughly explained. When completing enrollment the Director of scholar Services calls all incoming families that have identified that their child has an IEP or is interested in getting an IEP due to concerns. In these conversations we go over the the special education services that Classical provides, how their child's IEP differs from what Classical provides, and get any additional information about their child. Additionally, the Director of Scholar Services reviews all IEPs over the summer to ensure that staff have this information in August. Classical will continue to explore if their staffing model can support ICT instruction, as this has variable results depending on teacher tenure and collaboration in the classroom. In the 2025-2026 school year, SBCCS I enrolled 8 scholars with ICT/12:1:1 settings in their IEP, and 6 of them stayed through the school year. This is a reflection of our dedication to supporting these families and accompanying them through regimented communication. We aim to find families with scholars who have IEPs to take part in our marketing efforts to show families our exceptional outcomes for scholars who have disabilities.</p>

	<p>and French.</p> <p>9. We mailed information pamphlets and student applications, in both English and Spanish to 12,000 South Bronx residents.</p>	
English Language Learners	<p>During the 2025-2026 school year, we maintained our advertising to include Spanish-only marketing efforts (e.g. Especialito) and also took place in fairs within the community that were bilingual charter fairs. We have sustained our commitment to administering the HLQ, offering phone-based support for parents unable to participate in person. To ensure accessibility, all recruitment materials and flyers are available in Spanish, with select items also translated into French. Every information session includes Spanish interpretation, and our website includes a feature that allows users to translate content into over 50 different languages. Additionally, our Operations teams at all four campuses have been trained to assist families in accurately completing and submitting HLQ forms. We contracted the company Underdog Strategies to conduct canvassing and phone banking as well as run advertisements through Classical's Meta platforms, all of which are bilingual initiatives. We have expanded to provide translations into Twi and Fulfulde in certain instances for our families of West African/Ghanaian origin.</p>	<p>All newly hired Operations team members will receive thorough training on the HLQ procedures prior to distributing or assisting with any questionnaires for families. The Director of Scholar Services delivers a training to the operations team to go over how to complete the HLQ. Additionally a member for the Scholar Services team reviews all completed HLQs to ensure the information is entered correctly. Over the summer the operations teams updates the Home Languages on ATS so that the school can test all needed scholars on the first day of school. The Director of Operations and Director of Scholar Services will work together to oversee this process to ensure that accurate ELL status is reflected in the ELL testing process.</p>
Economically Disadvantaged	<p>SBCCS remains committed to serving a community where 90% of families face economic hardship, and consistently draws interest from families in Districts 9 and 12 with</p>	<p>We plan to broaden our recruitment strategies as we successfully reach our target student population. SBCCS remains dedicated to serving scholars within its core</p>

minimal outreach. Recently, we have intensified our recruitment focus in District 7, especially for our SBCCS II campus. These enhanced efforts include targeted marketing through visits to local daycares, participation in community school events, collaborations with Head Start programs and public housing childcare centers, and outreach through tabling at busy locations across the South Bronx. In 2025-2026, we have extended our canvassing efforts into shelters and temporary housing facilities to support with recruitment. We also help families navigate the documentation process upon registration if they do not have the standard proofs of address due to being in temporary facilities. To support families in District 7, we provide a transportation planning tool that helps them navigate public transit and DOE bus routes for the most convenient access to our schools in the area. Additionally, we continue to rely on the strong relationships we've built with current SBCCS families to help drive recruitment through personal referrals and word-of-mouth promotion. In the 2025-2026 school year, our operations teams conducted recruitment via a monthly recruitment plan such that each operations team member was required to do a recruitment visit weekly, typically along the pre-existing bus routes assigned by the Office of Pupil Transportation. Additionally, we utilized digital marketing strategies that could target their advertising to specific zip codes. Classical also contracted Underdog Strategies, a student

districts and will implement a more robust recruitment approach, increasing our presence and engagement within the community—especially through stronger partnerships with Head Start programs, local daycares, and participation in school fairs. Classical will continue to work with marketing initiatives that can measure their success through direction connections of recruitment efforts turnkeyed to applications. Classical also will have a full-time staff member dedicated to working directly with Classical parents and will be playing a role in leveraging these parents for ongoing recruitment efforts.

recruitment organization that uses a combination of targeted digital advertising, canvassing, and phone banking to increase applications.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2025-2026	Describe Retention Plans for 2026-2027
Students with Disabilities	<p>Scholar Services Team (SST) Referral:</p> <p>The SST referral process allows teachers to put in a referral to the scholar services team for anyone who is continuing to show struggle after teacher level intervention for 6 weeks. The teacher will communicate with the family their concerns and submit a form online. The SST manager at the school site will review the referral and determine if baseline testing is needed for SETSS, Speech, and/ or counseling.. Once SST makes a recommendation and goals, they will work with the scholar for 6 weeks. At the end of the 6 weeks SST will recommend to move back to teacher level intervention, recommend a 504, or recommend a special education evaluation. If SST recommends a special education evaluation through the Committee of Special Education (CSE), SST will continue to work with the scholar until the IEP meeting.</p> <p>Scholars with IEPs leave the Classical Network for one of three reasons: 1) they need more services than Classical provides, 2) scholar was retained in current grade, and 3) they move out of city or state. Classical is supporting scholars with disabilities in the following ways:</p> <ol style="list-style-type: none"> 1. Scholars with IEPs can increase services at any point in the school year through the SST referral process. At the time of the IEP meeting SST and DSS will 	<p>SBCCS will continue to reflect upon its support of its At-Risk population, including their families, and improve upon its practices. We will continue to leverage our Director of Scholar Services and Counseling and Speech Team Leaders to ensure scholars and families are well-supported.</p>

determine if the increase should be recommended at the upcoming IEP meeting. Parents will be informed of any program changes.

2. Classical is committed to having high quality special education services. To ensure that this happens, Classical employs their own Special Education Teachers, Speech and Language Pathologists, and school counselors/ social workers. The curriculum is vetted by instructional coaches for SETSS, and Team Leaders for speech and counseling.

3. The goal of Promotion in Doubt meetings ("PID meetings") is to identify, support, and create accountability for scholars who receive services and are at risk of not being promoted. SST managers and the DSS will co-facilitate PID meetings during TPPMs three (3) times a year (August, December, and March) to collaborate and develop support plans for scholars who receive services and are promotion in doubt. The team will discuss all scholars with IEPs who meet the definition of Promotion in Doubt because their academic data are in the bottom 20th percentile.

As far as identification, the Director of Scholar Services and the SST manager will identify PID scholars by using criteria, based on time of the year. In August, they review the bottom 20% of scholars who were promoted the previous academic year. In December, they identify the bottom 20% of scholars from Trimester 1. In March, they review the bottom 20% of scholars from Trimester 2.

<p>English Language Learners</p>	<p>In addition to the above, in August the Scholar Services Team (SST) will test all scholars with ELL testing based on the HLQs conducted by the operations team. Once we have a list of English Language Learners, the Director of Scholar Services (DSS) will update the teachers to ensure they know who in their class is identified as an ELL scholar. All ELL scholars are entitled to testing accommodations of extended time and separate location of no more than 12. If the classroom teacher identifies that an ELL scholar is struggling, they can refer them to SST.</p>	<p>SBCCS will continue to reflect upon its support of its At-Risk population, including their families, and improve upon its practices. We will continue to leverage our Director of Scholar Services and Counseling and Speech Team Leaders to ensure scholars and families are well-supported.</p>
<p>Economically Disadvantaged</p>	<p>We know that the retention of our At-Risk population (Economically Disadvantaged, English Language Learners, and Students With Disabilities) is important. At SBCCS, we are committed to supporting all of our scholars to meet the high expectations of our rigorous academic program. Over the past two years, we have taken a more targeted approach to support our scholars with language and learning differences.</p> <p>Beginning in Kindergarten, or when a scholar is identified as a student with a disability or an English Language Learner, we establish a close relationship with the family. This includes regular communication home via home-school logs and phone calls, as well as meetings with the team of educators who work with their scholars. During this contact, we communicate their scholar's progress, areas of growth and areas of concern. We regularly evaluate changes in service depending on scholar progress, and</p>	<p>SBCCS will continue to reflect upon its support of its At-Risk population, including their families, and improve upon its practices. We will continue to leverage our Director of Scholar Services and Counseling and Speech Team Leaders to ensure scholars and families are well-supported.</p>

service providers maintain at least monthly contact with parents. We frequently send home enrichment activities for scholars in areas we have identified for growth. Parents are provided with staff members' contact information and an open door policy is strongly communicated.

When a scholar is struggling, we invite parents in to observe and work as a team to determine how to better support the scholar. We also see it as our role to educate parents about their scholar's needs. For scholars with disabilities, we work with the CSE and the parent to determine the appropriate setting. If we do not have a setting that is identified as appropriate for the scholar, we supplement our current services to ensure the scholar continues to make progress, and we also accompany parents when looking at alternate placements, if they wish to move to a different setting. In our communication with parents, we emphasize a commitment to each scholar's growth through whatever resources we have available. In 2016-2017, we began looking into expanding our current services to include more restrictive settings, special education focused parent groups, bilingual resources to support academics, and ongoing teacher development to support this population of students. We have found great success with these initiatives in the past years. We revised our internal referral process (see SST Referral Process below) for students who are not performing on average with respect to their peers. As part of this revised process, we were able to

expedite the referral process to allow for more scholars to be identified for services as well as getting them those services sooner through our collaboration with the Committee on Special Education (CSE). We worked to improve instructional coaching for Special Education teachers as well as improving the efficacy of our SETSS curriculum. We continue to revisit and refine our referral process to make sure staff are consistently prioritizing students who met the data requirements necessary for an SST referral.

Temporary Housing:

The counseling team gets a list each year of identified families living in temporary housing. We are then able to offer these families school supplies, uniforms, school shoes, wintercoats, and any other requested items. The counseling team reaches out to these families 3 times a year to ensure they have everything they need. In addition to these processes we also have supported families with the purchase of uniforms and provide access to free meals and bussing, all school supplies are provided by us for each scholar.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 1 2026

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Jul 1 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's currently approved **2025-2026 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Entry 08

Filename: Entry 08.pdf Size: 188.1 kB

Entry 9 – School Calendars

Completed - Jul 1 2026

Instructions

Required of ALL Charter Schools

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars** that clearly indicate the **start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.** Schools must use a calendar format and ensure there is a monthly tally of instructional days.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

12 Month Calendar 2021-2022
184 Instructional Days

July

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

August

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

September (18)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

October (20)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

November (18)

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

December (17)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

January (20)

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

February (15)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

March (23)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

April (15)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

May (21)

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

June (17)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

 Staff Report - August 23rd	 Early Dismissal Days	 Holiday/Recess (No Students or Staff)
 Superintendent's Conference Day (No School for Students)	 Regents and School-level Exams	
 September 8, 2021 All Grade Levels Report	 June 24, 2022 - Last Day of School	

[Annual Calendar 2025-2026](#)

[Annual Calendar 2026-2027](#)

Filename: Annual Calendar 2026-2027.pdf Size: 116.5 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Jul 1 2026

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2025-2026 school year.

Use of the 2025-2026 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure that staff roles (i.e., teacher, school leader, etc.) are accurately identified.

See below for a complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7-digit TEACH ID for the Faculty/Staff person; verify the TEACH ID is correctly entered .
Role at the School / Network	Select the best choice of role of the Faculty/Staff person from the drop-down list .
Total Years Experience in this Role	Enter the number of years of experience the Faculty/Staff person has in the role selected .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Building ID	Enter the site number (e.g., Site 1, Site 2, etc.) as completed in the School Information and Cover Page Entry 1 (n) – Facilities Information section.
Hire Date at the School / Network	Enter the date that the Faculty/Staff person was hired at the school/network .
Start Date at the School / Network	Enter the date that the Faculty/Staff person actually began employment at this school/network .
Date Employee Separated from Service (if applicable)	Enter the date that the Faculty/Staff person separated from service at the school/network .
Certification Status / Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
FOR TEACHERS ONLY: Choose Subject Taught	Select the appropriate choice from the drop-down list .
FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science	Select the appropriate choice from the drop-down list .
Notes	Optional

[2025-2026 Staff Roster SBC I](#)

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2026**.

Schools must complete the "Goals" tables as provided in the tables below **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a "Meets" rating on the 10 Performance Framework benchmarks.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a "Meets" rating on the 10 Performance Framework benchmarks.

Please select the method by which you will provide your school's information:

No Responses Selected

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

2. ORGANIZATION GOALS

2025-2026 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

3. FINANCIAL GOALS

2025-2026 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Thank you.

Entry 12 – Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 2, 2026**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also submit the documents to the SUNY Compass system **no later than 11:59 PM on November 2, 2026**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

Entry 12a – Audited Financial Report Template (BOR)

Incomplete

Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" from the portal or the [Annual Reports](#) webpage and complete it using the audited financial statements. Upload the completed file **no later than 11:59 PM on November 2, 2026**.

Do not add rows or columns to the template in order to match the format of the financial statements. Use only the existing fields and combine any additional entries into the "other" fields throughout the template. For education corporations operating more than one school, complete one template at the education corporation level and submit the same template for each of the schools operated by the education corporation.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

Entry 12b – Additional Financial Documents

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 2, 2026**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.")

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Entry 12c – Financial Contact Information

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 2, 2026**.

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 13 – Fiscal Year 2026-2027 Budget

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 2, 2026**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Pierre-Armand Berry-Camus

Charter School
Education Corporation: Classical Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Trustee - January 2024 onward
Secretary of board - ~~June~~ September 2024 onward

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

None

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

~~646-307~~ 650-339-9527

Business Address:

450 Park Avenue, Fl. 26, New York, NY 10022

E-mail Address:

ARNAUD.CAMM@SOFTBANK.COM



6/10/2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: JACOB M. ELGHAWAYAN

Charter School
Education Corporation: Classical Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

None

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Bryan Lawrence

Charter School
Education Corporation: classical charter schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management (“CMO”) services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

None

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

646-873-8505

Business Address:

410 Park Avenue, Suite 530, New York, NY 10022

E-mail Address:

slawrance@oakcliffcapital.com



04/10/2020

Signature

Date

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: C. Stephen Baldwin

Charter School
Education Corporation: CCS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

None

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

917 501-6267

Business Address:

110 Riverside Drive

E-mail Address:

csbaldwin@hotmail.com

C. Stephen Baldwin

Signature

6/10/2026

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

J. Kevin Murphy

Charter School
Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

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If there was no financial interest, check **None**.

None

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

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Business Telephone:

917-502-0765

Business Address:

1170 Fifth Ave., N.Y., N.Y. 10029

E-mail Address:

jkevinmurphy@icloud.com

 
Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Robert E. Torres

Charter School
Education Corporation: South Bronx Classical Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board of Trustees member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

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If there was no financial interest, check **None**.

None

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

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Business Telephone:

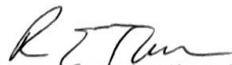
917-488-3014

Business Address:

1080 Pierce Ave. BX NJ 10461

E-mail Address:

bobT45@AOL.com



6-10-26

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: James Maher Jr.

Charter School
Education Corporation: Classical Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

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If there was no financial interest, check **None**.

None

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

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Business Telephone:

212-365-0101

Business Address:

300 Park Ave, NY, NY, 11201

E-mail Address:

jamesvwater@gmail.com

Signature  Date 6/11/26

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current
or Former Trustee

Trustee Name: *Veena Malpani*

Charter School
Education Corporation: *Classical Charter School*

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Vice-chair, Sept 2025-present

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

None

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

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Business Telephone: 202-230-4149

Business Address: 650 St Ave, 37th Floor
New York, NY 10011

E-mail Address: veena-malpani@miopartners.com

Veena Malpani

Signature

6/10/20

Date

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Kathryn Moore Heleniak

Charter School
Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

- Vice Chair
- member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

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If there was no financial interest, check **None**.

None

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Classical Charter Schools

Regular Board Meeting Minutes July 16, 2025

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, James Maher, Arnaud Camu, Bryan Lawrence, Veena Malpani, J. Kevin Murphy, C. Stephen Baldwin, Robert Torres

Trustees Absent: Kathryn Heleniak

Guests Attending: Lester Long

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of June 10, 2025 Annual Meeting Passed

Upon duly made and seconded motion, the Trustees VOTED to adopt the draft of the June 10, 2025 annual meeting minutes as submitted.

III. Report of the Board Chair

Discussion regarding enrollment into SBC V and current expectation that SBC V will open for 2026-2027 school year, including related discussions with landlord about lease for temp space.

IV. Report of Finance Committee Chair

Discussion regarding recent meetings with management team to discuss Classical Charter Schools' finances, including controls and financial reports, and possible upcoming budget revisions.

IV. Report of Chair of Education Committee

Discussion regarding recent meetings with school directors, including for school directors' perspectives and concerns regarding staff attrition and scholar enrollment, and about school graduation takeaways and memories.

IV. Report of the Executive Director

Discussion regarding scholar enrollment, staff attrition, and suspension reductions.

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Regular Board Meeting Minutes August 20, 2025

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, James Maher, Arnaud Camu, Bryan Lawrence, J. Kevin Murphy, C. Stephen Baldwin, Robert Torres

Trustees Absent: Kathryn Heleniak, Veena Malpani

Guests Attending: Lester Long

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of July 16, 2025 Meeting Passed

Upon duly made and seconded motion, the Trustees VOTED to adopt the draft of the July 16, 2025 annual meeting minutes as submitted.

III. Approval of Safety Plans

Discussion regarding requirement for safety plans and drafts of 2025-2026 safety plans.

Upon duly made and seconded motion, the Trustees VOTED to approve the 2025-2026 safety plans and adopt it for beginning September 1st as long as there is no feedback that needs to be addressed from the public comment period. If there is feedback, it will be incorporated so that it can be adopted by September 1st.

IV. Report of the Board Chair

Discussion regarding latest discussions with landlord regarding the building for SBC V in light of fact that SBC V will open for 2026-2027 school year at the earliest, possible structure of arrangement with landlord over the long term, and bond markets.

V. Report of the Executive Director

Discussion regarding state test scores, SBC V's expected opening in 12 months, first day of school (August 20), scholar attendance on first day of school, scholar enrollment for 2026-2027, concept of "excellence" at CSC, staff attrition, and suspension matters.

VI. Report of Finance Committee Chair

Discussion regarding recent report of the finance committee for fiscal year 2023-2024.

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Regular Board Meeting Minutes September 19, 2025

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, James Maher (non-voting), Arnaud Camu (non-voting), Bryan Lawrence, J. Kevin Murphy, C. Stephen Baldwin, Robert Torres, Kathryn Heleniak, Veena Malpani

Trustees Absent:

Guests Attending: Lester Long

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of August 20, 2025 Meeting Passed

Upon duly made and seconded motion, the Trustees VOTED to adopt the draft of the August 20, 2025 annual meeting minutes as submitted.

III. Approval of Policies and Parent's Bill of Rights

Discussion regarding Title IX Policy, Data Security and Privacy Policy, and the Parent's Bill of Rights.

Upon duly made and seconded motion, the Trustees VOTED to approve the Title IX Policy, Data Security and Privacy Policy, and the Parent's Bill of Rights.

IV. Report of the Board Chair

Discussion regarding the upcoming steps in a bond issuance for SBC V to begin construction and be ready for the next school year, and the timeline for opening of future schools.

V. Report of the Executive Director

Discussion regarding growth opportunities for CSC, scholar enrollment, test results for prior year, staff attrition statistics, suspension data and teacher certifications.

VI. Other Discussions

Discussion regarding marketing and promotion strategies for scholar enrollment in the coming years, special education results and strategies, and possible development of an alumni support system.

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Regular Board Meeting Minutes October 22, 2025

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, Arnaud Camu, Bryan Lawrence, C. Stephen Baldwin, Robert Torres, Veena Malpani, Kathryn Heleniak

Trustees Absent: James Maher, J. Kevin Murphy

Guests Attending: Lester Long

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of September 19, 2025 Regular Meeting Passed

Upon duly made and seconded motion, the Trustees VOTED to adopt the draft of the September 19, 2025 regular meeting minutes as submitted.

III. Report of Finance Committee

Discussion regarding (1) recent review of financial statements by auditors, (2) financial statements to be approved pending release by auditors, and (3) prepared tax return.

Upon duly made and seconded motion, the Trustees VOTED to (1) approve the annual financial statement audit and single audit, pending their formal release by the auditors, and acknowledges that the single audit was conducted using the draft OMB Compliance Supplement; and (2) authorize the Director of Business, in coordination with the independent auditors, to finalize and submit the audits once released, and to address any minor updates if needed based on the final OMB guidance.

Upon duly made and seconded motion, the Trustees also VOTED to approve the tax return on Form 990 for the fiscal year ending June 30, 2025.

IV. Report of the Board Chair

Discussion regarding change of date and time of November 2025 meeting to November 12, 2025 at 5pm on Zoom, ongoing negotiations with developer of space for SBC V school, and enrollment numbers at SBC V for 2026-2027.

Upon duly made and seconded motion, the Trustees VOTED to change the date and time of the November 2025 board meeting to November 12, 2025, at 5 pm ET, on Zoom.

V. Report of the Executive Director

Discussion regarding growth opportunities for CSC, scholar enrollment and marketing initiatives, student achievement, teacher certification, approach to suspensions.

VI. Report of the Head of Education Committee

Discussion regarding upcoming staff survey.

VII. Other Discussions

Discussion regarding recruitment of possible new Board members.

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Regular Board Meeting Minutes November 12, 2025

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, James Maher, Arnaud Camu, Veena Malpani, Bryan Lawrence, C. Stephen Baldwin, Robert Torres, Kathryn Heleniak, J. Kevin Murphy

Trustees Absent:

Guests Attending: Lester Long

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of October 22, 2025 Regular Meeting Passed

Upon duly made and seconded motion, the Trustees VOTED to adopt the draft of the October 22, 2025 regular meeting minutes as submitted.

III. Report of Finance Committee

Discussion regarding financial consolidated reporting highlights for the period ending September 30, 2025, and recent exchanges with representatives of Friends Of board.

IV. Replacement of Vice Chair

Mr. Maher notified the Board that he is stepping down from the position of Vice Chair. Mr. Maher remains a member of the Board. The Board acknowledged Mr. Maher's invaluable contributions to the Board and Classical Charter Schools over the years.

Upon duly made and seconded motion, the Trustees VOTED to elect Ms. Malpani as Vice Chair.

V. Report of the Executive Director

Discussion regarding growth opportunities for CSC, including construction project for SBC V school opening next year and contemplated move of SBC VI to District 9, scholar enrollment, including contemplated increase in enrollment for SBC I and SBC III, student achievement, teacher certification, suspension date, and staff attrition.

VI. Motions Regarding Enrollment at SBC I and SBC III

Upon duly made and seconded motion, the Trustees VOTED to increase SBC I's enrollment from 500 to 520 and SBC III's enrollment from 476 to 506, pending approval by NYSED. The foregoing resolution approving the motion is adopted upon NYSED's approval.

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Regular Board Meeting Minutes December 10, 2025

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, Veena Malpani, Arnaud Camu, Bryan Lawrence, James Maher, C. Stephen Baldwin, Robert Torres, Kathryn Heleniak

Trustees Absent: J. Kevin Murphy

Guests Attending: Lester Long

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of November 12, 2025 Regular Meeting Passed

Upon duly made and seconded motion, the Trustees VOTED to adopt the draft of the November 12, 2025 regular meeting minutes as submitted.

III. Report of the Executive Director

Discussion regarding growth initiatives for CSC, scholar enrollment, student achievement, teacher certification, suspension data, and staff attrition.

IV. Report of Board Chair

Discussion regarding status updates of documentation for SBC V building-related bond and search for SBC VI location.

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Regular Board Meeting Minutes January 14, 2026

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, Veena Malpani, Bryan Lawrence, Arnaud Camu, James Maher, J. Kevin Murphy, C. Stephen Baldwin, Robert Torres, Kathryn Heleniak

Trustees Absent:

Guests Attending: Lester Long, and members of the Data Research Team (Mr. Lucey and Ms. Maguire)

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of December 10, 2025 Meeting Passed

Upon duly made and seconded motion, the Trustees VOTED to adopt the draft of the December 10, 2025 meeting minutes as submitted.

III. Approvals of SBC V Lease, Development Agreement, Bond Issuance and Other Related Matters

The Board Chair provided a report on the long-term ground lease, building development agreement, and bond issuance for SBC V, which are being presented to Trustees for approval at this meeting, and other matters related thereto.

The Trustees asked questions and provided feedback and perspectives regarding the terms of the various agreements, benefits, risks, financial requirements, enrollment, and other matters.

Following discussion, the Trustees VOTED to adopt the resolutions attached hereto concerning the foregoing SBC V matters.

IV. Report of the Data Research Team

Discussion between the Data Research team and Trustees regarding the work and projects of the Data Research team, and how their systems and data contribute to the success of teachers, scholars, and CSC more generally.

V. Report of the Executive Director

Discussion regarding growth opportunities for CSC (particularly with respect to SBC V), scholar enrollment, scholar achievement, and suspension data.

VI. Report of the Treasurer

The Treasurer noted that CSC has filed its financial audit with the NY state auditor..

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Regular Board Meeting Minutes February 11, 2026

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, Veena Malpani, Bryan Lawrence, Arnaud Camu, James Maher, C. Stephen Baldwin, Robert Torres, Kathryn Heleniak, J. Kevin Murphy

Trustees Absent:

Guests Attending: Lester Long, Ms. Nyantakyi, Mr. McMillan

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of January 14, 2026 Regular Meeting Passed

Upon duly made and seconded motion, the Trustees VOTED to adopt the draft of the January 14, 2026 regular meeting minutes as submitted.

III. Presentation by Ms. Nyantakyi and Mr. McMillan

Presentation and questions from Trustees regarding process and latest and ongoing efforts to (1) hire talent (high quality educators and staff), and (2) increase marketing to enroll students.

IV. Report of Finance Committee Chair

Discussion regarding financial report for the period ending December 31, 2025, including total income that was unfavorable against budget, and drivers for such results.

V. Report of Education Committee Chair

Discussion regarding results of recent staff survey, including certain trends and data points.

VI. Report of Board Chair

Discussion regarding expected closing on SBC V bond document in a few weeks.

VII. Report of the Executive Director

Discussion regarding suspension data (with year-on-year comparisons), staff attrition, and teacher certification.

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Regular Board Meeting Minutes March 13, 2026

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, Veena Malpani, Bryan Lawrence, C. Stephen Baldwin, Robert Torres, Kathryn Heleniak, J. Kevin Murphy

Trustees Absent: Arnaud Camu, James Maher

Guests Attending: Lester Long, Ms. Canela, Ms. Fraija, Ms. Sczafave

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of February 11, 2026, Regular Meeting Passed

Upon duly made and seconded motion, the Trustees VOTED to adopt the draft of the February 11, 2026 regular meeting minutes as submitted.

III. Presentation by Ms. Canella

Ms. Canella, the Director of Operations, spoke about various operations initiatives including enrollment and costs.

IV. Report of Executive Director

Discussion regarding enrollment data, staff attrition and teacher certification.

V Report of the Finance Committee

Discussion regarding expected closing on SBC V bond document.

VI. Report of the Board Chair

Discussion regarding opening of School V.

Respectfully Submitted,

Veena Malpni, Vice Chair



Classical Charter Schools

Regular Board Meeting Minutes April 15, 2026

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, Veena Malpani, Bryan Lawrence, Arnaud Camu, James Maher, C. Stephen Baldwin, Robert Torres, Kathryn Heleniak, J. Kevin Murphy

Trustees Absent:

Guests Attending: Lester Long, Ms. Gia-Barber

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of March 13, 2026, Regular Meeting Passed

Upon duly made and seconded motion, the Trustees VOTED to adopt the draft of the March 13, 2026 regular meeting minutes as submitted.

III. Report by Treasurer

Ms. Lawrence informed the Board that the Finance Committee will discuss budget for next year in the coming weeks.

IV. Report of Board Chair

Mr. Elghanayan reported on the recent SBC V bond issuance, including the investment grade rating that was obtained.

V. Report of Executive Director

Discussion regarding enrollment data, applications, scholar achievement, suspension data, and staff attrition.

VII. Questions from Ms. Gia-Barber

Ms. Gia-Barber asked questions regarding certain school matters, and a discussion ensued among Ms. Gia-Barber, Mr. Long and Trustees including about follow-ups.

VII. Report of the Education Committee

Discussion regarding feedback from staff survey and recent meetings with school leaders about comments received via survey.

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Regular Board Meeting Minutes May 13, 2026

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, Veena Malpani, Bryan Lawrence, Arnaud Camu, C. Stephen Baldwin, Robert Torres, J. Kevin Murphy

Trustees Absent: James Maher, Kathryn Heleniak

Guests Attending: Lester Long, Mx. Gradess, Ms. Gia-Barber

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of April 15, 2026, Regular Meeting Passed

Upon duly made and seconded motion, the Trustees VOTED to adopt the draft of the April 15, 2026 regular meeting minutes as submitted.

III. Report of the Director of Strategy

Mx. Gradess reported on the Strategy's team various projects to support growth and improvement at CCS, including the creation of SBC V and VI and various initiatives to improve certification, special ed learning and achievements, enrollment, staff reporting, and people development.

IV. Report by Treasurer

Mr. Lawrence provided reviewed third quarter-end financials, focusing on the impact of enrollment numbers, and discussed the budget for next year (2026-2027).

Following discussion of the 2026-2027 budget, upon duly made and seconded motion, the Trustees VOTED to adopt the 2026-2027 budget.

V. Report of Board Chair

Mr. Elghanayan reported on an upcoming meeting with NYSED regulator team regarding SBC II.

VI. Report of Executive Director

Discussion regarding construction at SBC V, enrollment data, applications, scholar achievement, staff attrition, and recent admissions of students into specialized high schools.

VII. Questions from Ms. Gia-Barber

Ms. Gia-Barber asked questions regarding certain recess and construction matters, and a discussion ensued among Ms. Gia-Barber, Mr. Long and Trustees including about follow-ups.

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Annual Board Meeting Minutes June 10, 2026

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, Veena Malpani, Bryan Lawrence, Arnaud Camu, C. Stephen Baldwin, Robert Torres, J. Kevin Murphy, James Maher, Kathryn Heleniak

Trustees Absent:

Guests Attending: Lester Long, Mr. Ashby

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of May 13, 2026, Regular Meeting Passed

Upon duly made and seconded motion, the Trustees VOTED to adopt the draft of the May 13, 2026 regular meeting minutes as submitted.

III. Report of Board Chair

Discussion regarding annual report questionnaire completed and signed by all Trustees at the meeting.

Mr. Elghanayan reported on a recent meeting with the real estate company hired to build SBC V, renderings of the contemplated building that were shown at the building, and status of construction. Mr. Elghanayan also discussed the proposed calendar for the 2026-2027 Board meetings.

Upon duly made and seconded motion, the Trustees VOTED to approve the following calendar of 2026-2027 Board meetings:

DAY	TIME	DATE	LOCATION
Wednesday	5pm	July 15, 2026	REMOTE and TF Cornerstone – 387 Park Ave South, 7th Floor
Wednesday	5pm	August 19, 2026	REMOTE and TF Cornerstone - 387 Park Ave South, 7th Floor
Friday	9am	September 25, 2026	SBC II – 333 East 135th Street
Wednesday	5pm	October 21, 2026	REMOTE and TF Cornerstone - 387 Park Ave South, 7th Floor
Wednesday	5pm	November 18, 2026	REMOTE and TF Cornerstone - 387 Park Ave South, 7th Floor
Wednesday	5pm	December 9, 2026	REMOTE and TF Cornerstone - 387 Park Ave South, 7th Floor
Wednesday	5pm	January 13, 2027	REMOTE and TF Cornerstone - 387 Park Ave South, 7th Floor
Wednesday	5pm	February 10, 2027	REMOTE and TF Cornerstone - 387 Park Ave South, 7th Floor
Friday	9am	March 12, 2027	SBC III – 3458 Third Avenue
Wednesday	5pm	April 14, 2027	REMOTE and TF Cornerstone - 387 Park Ave South, 7th Floor
Wednesday	5pm	May 12, 2027	REMOTE and TF Cornerstone - 387 Park Ave South, 7th Floor
Wednesday	5pm	June 9, 2027	Annual Board Meeting: TF Cornerstone - 152 W. 57th Street, 43rd Floor

IV. Report of Executive Director

Discussion regarding construction at SBC V, applications and enrollment data, scholar achievement, suspensions, staff attrition.

V. Feedback/Questions from Mr. Ashby

Mr. Ashby provided feedback and asked questions regarding report cards and performance feedback given to parents by teachers over the course of the school year.

VI. Report by Treasurer

Following review and approval of the 2027-2027 budget for SBC I-SBC IV at the last Board meeting, Mr. Lawrence reported on the proposed budget for SBC V for 2026-2027 and variances dependent on students that enroll at SBC V.

Following discussion of the SBC V 2026-2027 budget, upon duly made and seconded motion, the Trustees VOTED to adopt the SBC V 2026-2027 budget assuming enrollment of 90 students.

VII. Elections of Trustees and Officers

The Trustees discussed their respective interest in continuing to serve as Trustees.

Upon duly made and seconded motion, the Trustees VOTED to re-elect the following Trustees, to a two-year term ending 2028: Mr. Jake Elghanayan, Mr. James Maher, Ms. Kathryn Heleniak, Mr. C. Stephen Baldwin, and Mr. J. Kevin Murphy.

The term of the following Trustees runs through the 2027 annual meeting: Ms. Veena Malpani, Mr. Robert Torres, Mr. Arnaud Camu, and Mr. Bryan Lawrence.

Upon duly made and seconded motion, the Trustees VOTED to elect the following Trustees to Officer positions: Mr. Jake Elghanayan (Board Chair), Ms. Veena Malpani (Vice-Chair & Head of the Education Committee), Mr. Bryan Lawrence (Treasurer/Head of Finance/Audit Committee), and Mr. Arnaud Camu (Secretary)

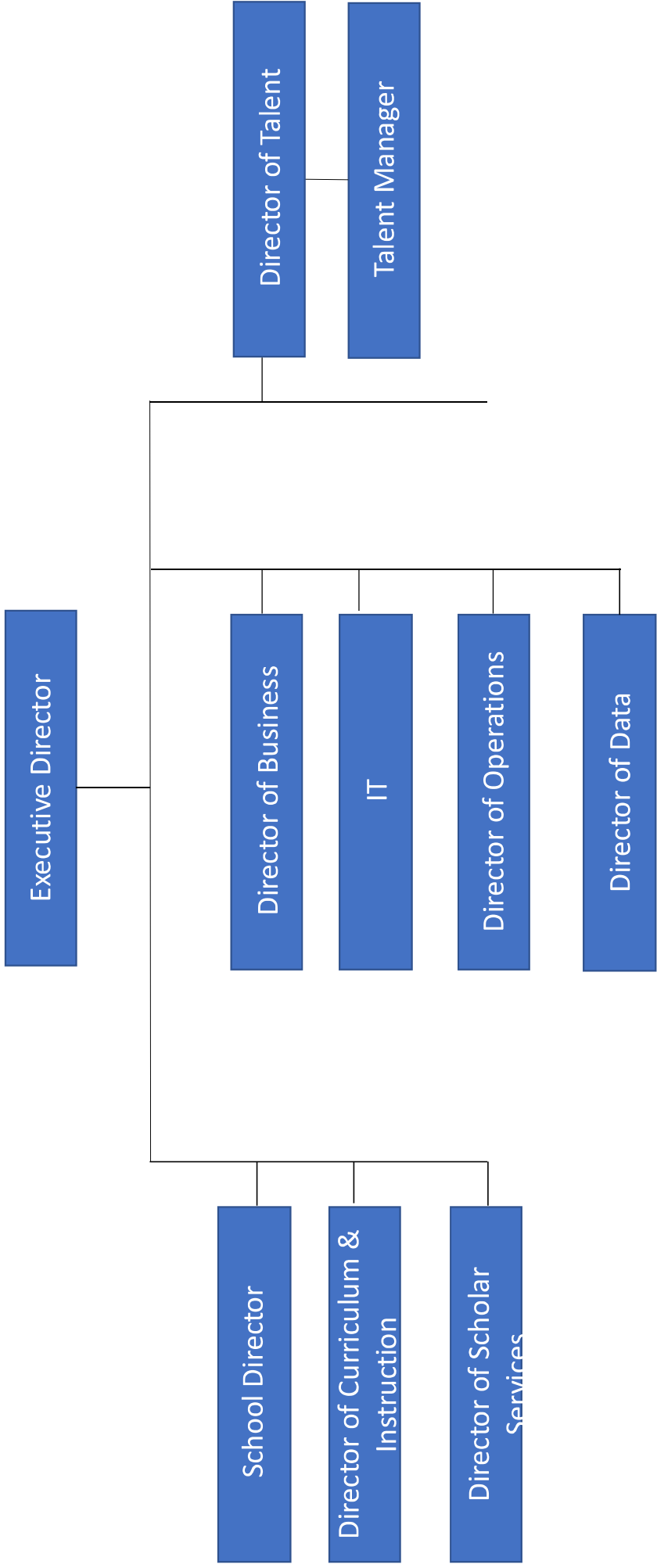
The Committee compositions are as follows:

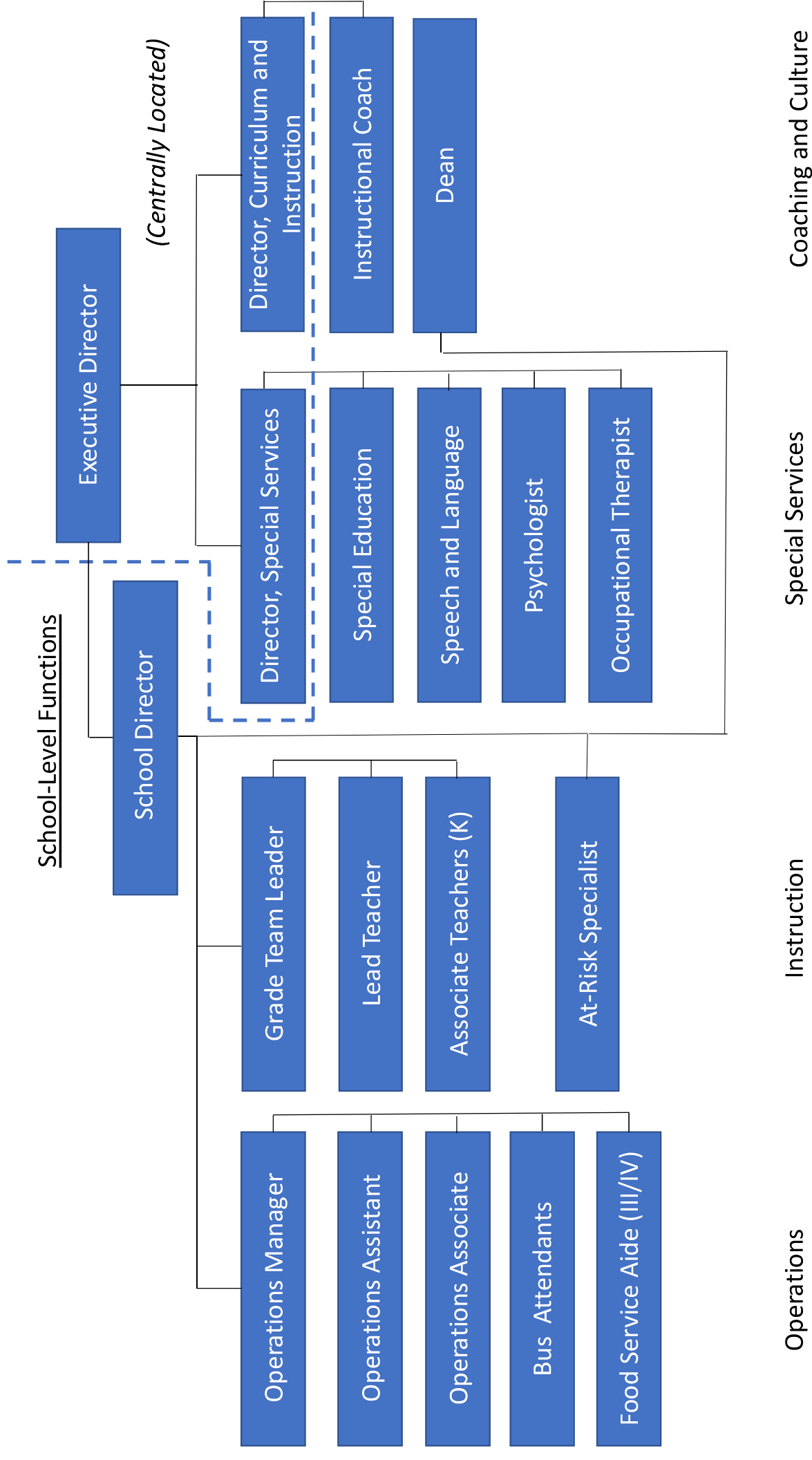
- Executive Committee: Mr. Jake Elghanayan, Mr. James Maher, Mr. Bryan Lawrence, Mr. Arnaud Camu, Ms. Veena Malpani, Mr. Robert Torres
- Finance/Audit Committee: Mr. Bryan Lawrence, Mr. Jake Elghanayan, Mr. James Maher, Mr. J. Kevin Murphy
- Education Committee: Ms. Veena Malpani, Mr. C. Stephen Baldwin, Ms. Kathryn Heleniak, Mr. J. Kevin Murphy
- Growth & Real Estate Committee: Mr. Jake Elghanayan, Mr. James Maher, Mr. Arnaud Camu
- Governance Committee: Mr. Robert Torres, Mr. Arnaud Camu

Respectfully Submitted,

Arnaud Camu, Secretary

Central Functions





ANNUAL CALENDAR 2025 – 2026



CLASSICAL
CHARTER SCHOOLS

August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
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24	25	26	27	28	29	30
31						

September 2025

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October 2025

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November 2025

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December 2025

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January 2026

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February 2026

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March 2026

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April 2026

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May 2026

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June 2026

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July 2026

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■ Black Boxes indicate no school in session.
 ■ Blue Boxes indicate State Test days

■ Grey boxes indicate that scholars are not in attendance, but staff are.
 ■ Diagonal lines indicate early dismissal days (at 1pm)

HOLIDAYS

August 20	First Day of School	November 11	Veterans Day	May 5 – 6	3-8 Math State Test
September 1	Labor Day	Nov 27 – 28	Thanksgiving	May 13	G5 Sci State Test
Sept 23 – 24	Rosh Hashanah	Dec 24 – Jan 2	Winter Recess	May 25	Memorial Day
October 2	Yom Kippur	January 19	MLK Jr. Day	May 27	Eid al-Adha
October 13	Indigenous People’s Day	Feb 16 – 20	Mid- Winter Recess	June 4	Chancellor’s Day
October 20	Diwali	Mar 20	Eid al-Fitr	June 19	Juneteenth
November 4	Election Day	Apr 2 – 10	Spring Recess	June 26	Last Day
		Apr 21 – 22	3-8 ELA State Test		

ANNUAL CALENDAR 2026 – 2027



August 2026

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September 2026

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October 2026

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November 2026

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December 2026

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January 2027

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February 2027

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March 2027

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April 2027

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May 2027

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June 2027

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27	28	29	30			

July 2027

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25	26	27	28	29	30	31

■ Black Boxes indicate no school in session.
 ■ Blue Boxes indicate State Test days

■ Grey boxes indicate that scholars are not in attendance, but staff are.
 ☑ Diagonal lines indicate early dismissal days (at 1pm)

HOLIDAYS

August 19	First Day of School	Nov. 26-27	Thanksgiving	Apr. 22- 30	Spring Recess
September 7	Labor Day	Dec. 24 – Jan 1	Winter Recess	May 17	Eid al-Adha
September 21	Yom Kippur	January 18	MLK Jr. Day	May 31	Memorial Day
October 12	Indigenous Peoples' Day	Feb 15 – 19	Mid- Winter Recess	June 10	Chancellor's Day
November 3	Election Day	March 9	Eid al-Fitr	June 25	Last Day of School
November 11	Veterans Day	March 26	Good Friday		