

Application: South Bronx Classical Charter School

Lester Long - llong@classicalcharterschools.org
2024-2025 Annual Report

Summary

ID: 0000000090
Status: Annual Report Submission

Entry 1 – School Information and Cover Page

Completed - Jul 30 2025

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2025) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

South Bronx Classical Charter School

b. Unofficial or Popular School Name

SBCCS I

c. CHARTER AUTHORIZER (As of June 30th, 2025)

Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District #12

e. Date of Approved Initial Charter

Dec 9 2005

f. Date School First Opened for Instruction

Aug 17 2006

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

Classical Charter Schools prepares K-8 grade scholars in the South Bronx to excel in college preparatory high schools. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character who achieve proficiency in and advanced mastery of New York State's Performance Standards.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

KDE 1 "Classical Framework: We strongly believe that our school model best meets the needs of all students in our target population. The key components of a classical education in the early years focus on a core curriculum, the development of strong literacy and numeracy skills, knowledge, and understanding of elementary facts, with less emphasis on "higher level" thinking, until later grades. In all grades, our scholars develop core knowledge in the basic subjects of reading, writing, math, science, and history. Subjects are taught directly and sequentially, as clearly elucidated in the Common Core State Standards, so scholars can master skills and content each step of the way. Within this classical framework, SBCCS I provides an educational program firmly based on two principles:

All children can achieve academic success when given a rigorous and organized curriculum, effective teaching, and a structured environment.

Development of respectful, compassionate, productive citizens is a fundamental aim of education."

KDE 2 "Rigorous and Organized Curriculum: We believe that an organized, clear, and sequential curriculum, fully aligned with the Common Core and New York State Learning Standards, focused on ensuring strong literacy skills in all students, will best serve the educational needs of our target population.

Our mission endeavors to prepare its scholars to "achieve proficiency n and advanced mastery of New York State performance standards." SBCCS has a rigorous, sequential and modular standards-based curriculum, where the standards are embedded in the unit plans, lesson plans, assessments, and even assessment data. Our curricular philosophy is to create and constantly improve upon standard-based scopes and sequences, cohesive and interrelated unit plans, and detailed and flexible lesson plans, all in an organized format for all subjects and grades. New York State Learning standards dictate what we must teach and what the scholars must master to be promoted to the next grade, and the alignment across the curriculum gives us clear and measurable data from which we can measure scholar achievement."

KDE 3 Effective Teaching: The recruitment, development, and retention of effective teachers is critical to high scholar achievement. Effective teachers manage their classroom, know their content, develop skills sequentially over time, use data strategically to inform their instruction, and do whatever it takes to maximize impact. There is no single "recruiting season", and developing successful connections to specific candidates requires a continuous effort and targeted approach. SBCCS recruits teachers from a variety of sources, including utilizing its own ClassiCorps Fellowship, critical networking with such organizations as TeachforAmerica, New Leaders for New Schools, strategic website postings, professional job fairs, and out reach to selective businesses and industries. Similarly, teacher development is also a continuous process. Through summer orientation, weekly grade meetings, monthly school wide meetings, and ongoing individual sessions, teachers benefit from over 100 hours of Professional

Development annually. To attract and retain the strongest teachers, salaries will be 5% to 10% higher than those of teachers in New York City's Extended Time Schools.

KDE 4 Structured Environment: Within a disciplined environment, teachers can teach, and all scholars can learn. SBCCS fosters positive student behavior through modeling, explicit behavioral instruction, and a transparent set of expectations shared with families at orientations and throughout the year. These rules, detailed in the Code of Conduct, include recognition of the school's core values and clear consequences for infractions.

KDE 5 Development of Respectful, Compassionate, and Productive Citizens: We believe that the development of respectful, compassionate, and productive citizens is a fundamental purpose of education. This is fully consistent with the ideals of classical education. All scholars receive one hour of weekly character education per week. As scholars acclimate to our culture of positive behavior and character, less direct instruction and teacher intervention will be required. All scholars will perform age-appropriate community service based on themes such as the environment and care of senior citizens.

KDE 6 Family Engagement: We value our scholars and our families, which are so critical to our scholars' success. For young children to succeed academically, the school and parents must develop positive and communicative relationships. All families receive regular communication regarding their scholars' academic and behavioral progress, using grades and test scores as benchmarks for discussion. We have a Family Advisory Council (FAC), which serves as a liaison between our parents and administration.

i. School Website Address

classicalcharterschools.org

j. Authorized Charter Enrollment for 2024-2025 School Year

500

k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment

502

I. Grades Served

Grades served during the 2024-2025 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2025-2026?

	No, just one site.
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School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	977 Fox Street Bronx, NY 10459	7188604340	New York City Community School District #12			

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Nicole Fraija	School Director	718-860-4340		nfraija@classicalcharterschools.org .
Operational Leader	Nicole Fraija	School Director	718-860-4340		nfraija@classicalcharterschools.org .
Compliance Contact	Vivian Cassaberry-Furby	Business Director	718-860-4340		vfurby@classicalcharterschools.org .
Complaint Contact	Lester Long	Executive Director	718-860-4340		llong@classicalcharterschools.org .
DASA Coordinator	Leah Epstein	Scholar Services Director	718-860-4340		lepstein@classicalcharterschools.org .
Phone Contact for After Hours Emergencies	Lester Long	Executive Director	718-860-4340		llong@classicalcharterschools.org .

n1b. Is site 1 in public space or in private space?

Public Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Co-Located with a District School

n1d. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

N/A

p1. Total Number of School Calendar Days

187

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2025	0
August 2025	62
September 2025	143
October 2025	151
November 2025	120
December 2025	128
January 2026	143
February 2026	112
March 2026	159
April 2026	112
May 2026	143
June 2026	140

CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024, including updates to the school’s board of trustees’ by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

Yes

q2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Bylaws	We have updated our bylaws to conform to proper eligibility of board members, appropriate percentage of interested persons serving on the board, the appropriate clauses and protocols for removing board members or officers, the appropriate minimum number of meetings per year, proper board actions without a quorum, proper member counts of executive committees, and including the restrictions of having a CMO. All changes ensure that we are conforming to NYS educational law and education policy.	03/14/2025	
2	Change in admissions/enrollment policy	We have updated the complaint policy to delineate the difference in approach for formal and informal complaints as well as provided a timeline for when those	03/14/2025	

		making complaints can expect responses. These changes ensure accountability for follow-up and allow stakeholders to know their options for addressing their concerns.		
3	Change in discipline or code of conduct policy	We have updated the discipline policy to explain the delineation of consequence hierarchies for K-4 (Traffic Light System) and 5-8 (Checks/Bonuses), how teachers are trained in least invasive forms of intervention, and parental rights regarding appeals to long term suspensions and expulsions. Such changes allow families to see the developmentally appropriate changes to consequences over time, be reassured of teacher training to minimize disciplinary needs, and have updated directions for how to make appeals.	03/14/2025	
4	Change in complaint policy	We have updated the complaint policy to delineate the difference in	03/14/2025	

		<p>approach for formal and informal complaints as well as provided a timeline for when those making complaints can expect responses. These changes ensure accountability for follow-up and allow stakeholders to know their options for addressing their concerns.</p>		
5				

More revisions to add?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Nicole Fraija
Position	School Director
Phone/Extension	718-860-4340
Email	nfraija@classicalcharterschools.org

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is stylized, featuring a large, sweeping 'S' shape followed by a series of loops and a final upward stroke.

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is composed of two distinct parts: a stylized, looped initial on the left and a long, sweeping, horizontal stroke on the right.

Date

Jul 30 2025

Thank you.



Entry 2 – Links to Critical Documents on School Website

Completed - Sep 12 2025

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document.**

1. Current Annual Report (i.e., 2024-2025 Annual Report);^[1]
2. Board meeting notices, agendas, and documents, including board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.^[2] Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided.
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records (e.g., see [NYSED Subject Matter List](#))

^[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

^[2] SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: South Bronx Classical Charter School

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2024-2025 Annual Report)	<u>https://classicalcharterschools.org/classical-charters-board/</u>
2. Board meeting notices, agendas, and documents, including board meeting minutes	<u>https://classicalcharterschools.org/classical-charters-board/</u>
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	<u>https://data.nysed.gov/profile.php?instid=800000059317</u>
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://classicalcharterschools.org/families/</u>
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://classicalcharterschools.org/classical-charters-board/</u>
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	<u>https://classicalcharterschools.org/classical-charters-board/</u>
6. Authorizer-approved FOIL Policy	<u>https://classicalcharterschools.org/wp-content/uploads/2021/12/SBC-I-FOIL-Policy-2021-2022.pdf</u>

7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)

<https://classicalcharterschools.org/wp-content/uploads/2021/12/SBC-I-FOIL-Policy-Subject-Matter-List.pdf>

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

Entry 3 – Board of Trustees Membership Table

Completed - Jul 30 2025

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2024-2025 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2024- 2025
1	Jake Elghana yan	boardchair@southbronxcliffassical.org	Chair	Executive (chair), Finance/ Audit, Real Estate	Yes	3	07/01/2024	06/30/2027	11
2	James R. Maher Jr.	jamesrmaher@gmail.com	Vice Chair	Finance/ Audit, Real Estate (chair), Executive	Yes	8	07/01/2024	06/30/2027	10
3	Amaud Camu	amaud.camu@gmail.com	Secretary	Executive, Governance, Real Estate	Yes	1	07/01/2024	06/30/2027	10
4	Bryan Lawrenc e	blawrence@oakcliffcapital.com	Treasurer	Executive, Finance/ Audit (Chair)	Yes	1	06/10/2025	06/10/2027	7
5	Stephen Baldwin	csbaldwin@hotmail.com	Trustee/ Member	Education	Yes	9	07/01/2024	06/30/2027	12
6	Kathryn Heleniak	kheleniak@aol.com	Trustee/ Member	Education	Yes	8	07/01/2024	06/30/2027	10

7	Kevin Murphy	jkevinmurphy@icloud.com	Trustee/Member	Finance/Audit, Education	Yes	9	07/01/2024	06/30/2027	11
8	Veena Malpani	veena.malpani@gmail.com	Trustee/Member	Executive, Education (chair)	Yes	3	07/01/2024	06/30/2027	12
9	Bob Torres	bobt45@aol.com	Trustee/Member	Executive, Governance	Yes	2	07/01/2024	06/30/2027	11

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2024-2025
10	Adrian Tonge	adrian.tonge@gmail.com	Trustee/Member	Education	Yes	3	07/01/2024	06/30/2027	8
11									
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2024-2025

12

3. Number of board meetings scheduled for the 2025-2026 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2025	9
b. Total number of Voting Members added during the 2024-2025 school year	1
c. Total number of Voting Members who left the board during 2024-2025 school year	1
d. Total Maximum Number of Voting Members in 2024-2025, as set by the board in by-laws, resolution, or minutes	9
e. Board members attending 8 or fewer meetings during 2024-2025	2

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2025	0
b. Total number of Non-Voting Members added during the 2024-2025 school year	0
c. Total number of Non-Voting Members who left the board during the 2024-2025 school year	0
d. Total Maximum Number of Non-Voting members in 2024-2025, as set by the board in by-laws, resolution, or minutes	0

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 30 2025

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.**

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Bryan Lawrence](#)

Filename: Bryan_Lawrence.pdf Size: 1.5 MB

[C Stephen Baldwin](#)

Filename: C_Stephen_Baldwin.pdf Size: 1.7 MB

[Robert Torres](#)

Filename: Robert_Torres.pdf Size: 1.5 MB

[Adrian Tonge](#)

Filename: Adrian_Tonge.pdf Size: 468.8 kB

[Arnaud Camu](#)

Filename: Arnaud_Camu.pdf Size: 1.6 MB

[Veena Malpani](#)

Filename: Veena_Malpani.pdf Size: 1.6 MB

[James Maher](#)

Filename: James_Maher.pdf Size: 1.4 MB

[Jake Elghanayan](#)

Filename: Jake_Elghanayan.pdf Size: 1.6 MB

[Kathryn Heleniak](#)

Filename: Kathryn_Heleniak.pdf Size: 1.2 MB

[Kevin Murphy](#)

Filename: Kevin_Murphy.pdf Size: 3.1 MB

Entry 5 – Board Meeting Minutes

Completed - Jul 30 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2024-June 2025), which should match the number of meetings held during the 2024-2025 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2025**.

[5](#)

Filename: 5_Board_Meeting_Minutes_Compiled.pdf Size: 1.1 MB

Entry 6 – Enrollment & Retention

Completed - Jul 30 2025

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are

economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025-2026
Students with Disabilities	<p>To recruit students with disabilities, SBCCS engages in an aggressive student recruitment plan, which includes:</p> <ol style="list-style-type: none"> 1. All materials in our mass mailings of school information and student applications to nursery schools, Head Starts, and community organizations have Spanish translations and information about the special services we provide. 2. All SBCCS information sessions are held with a Spanish speaking translator. 3. We have attended several student recruitment fairs. At both fairs, a bilingual staff member was present for its entirety. Information about SBCCS Special Services was also distributed at both fairs. 4. We distributed flyers at locations all over the South Bronx. All flyers were in both Spanish and English. Beyond flyers, we updated our website to have the option to be translated in any language. 5. All paper applications are in both English and Spanish. 6. We gave presentations to local community organizations that serve ELL populations, including Mott Haven Community Partnership Program and South Bronx Churches. 7. We contacted and distributed information about SBCCS, in both English and Spanish, to seven local NYCHA housing developments. 8. We run Facebook advertisements translated into English, Spanish, 	<p>Classical is making a strong effort to increase its SWD% in 2024-2025 by ensuring information to families is clearly communicated and our services provided are thoroughly explained. When completing enrollment the Director of scholar Services calls all incoming families that have identified that their child has an IEP or is interested in getting an IEP due to concerns. In these conversations we go over the the special education services that Classical provides, how their childs IEP differs from what Clasiscal provides, and get any additional information about their child. Additionally, the Director of Scholar Services reviews all IEPs over the summer to ensure that staff have this information in August.</p>

	<p>and French.</p> <p>9. We mailed information pamphlets and student applications, in both English and Spanish to 12,000 South Bronx residents.</p>	
English Language Learners	<p>During the 2024-2025 school year, we expanded our advertising to include Spanish-only marketing efforts (e.g. Especialito) and also took place in fairs within the community that were bilingual charter fairs. We have sustained our commitment to administering the HLQ, offering phone-based support for parents unable to participate in person. To ensure accessibility, all recruitment materials and flyers are available in Spanish, with select items also translated into French. Every information session includes Spanish interpretation, and our website includes a feature that allows users to translate content into over 50 different languages. Additionally, our Operations teams at all four campuses have been trained to assist families in accurately completing and submitting HLQ forms.</p>	<p>All newly hired Operations team members will receive thorough training on the HLQ procedures prior to distributing or assisting with any questionnaires for families. The Director of Scholar Services delivers a training to the operations team to go over how to complete the HLQ. Additionally a member for the Scholar Services team reviews all completed HLQs to ensure the information is entered correctly. Over the summer the operations teams updates the Home Languages on ATS so that the school can test all needed scholars on the first day of school. The Director of Operations and Director of Scholar Services will work together to oversee this process to ensure that accurate ELL status is reflected in the NYSITELL testing process.</p>
Economically Disadvantaged	<p>SBCCS remains committed to serving a community where 90% of families face economic hardship, and consistently draws interest from families in Districts 9 and 12 with minimal outreach. Recently, we have intensified our recruitment focus in District 7, especially for our SBCCS II campus. These enhanced efforts include targeted marketing through visits to local daycares, participation in community school events, collaborations with Head Start programs and public housing childcare centers, and outreach</p>	<p>We plan to broaden our recruitment strategies as we successfully reach our target student population. SBCCS remains dedicated to serving scholars within its core districts and will implement a more robust recruitment approach, increasing our presence and engagement within the community—especially through stronger partnerships with Head Start programs, local daycares, and participation in school fairs. Classical will continue to work with marketing initiatives that can measure their</p>

through tabling at busy locations across the South Bronx. To support families in District 7, we provide a transportation planning tool that helps them navigate public transit and DOE bus routes for the most convenient access to our schools in the area. Additionally, we continue to rely on the strong relationships we've built with current SBCCS families to help drive recruitment through personal referrals and word-of-mouth promotion. In the 2024-2025 school year, our operations teams conducted recruitment via a monthly recruitment plan such that each operations team member was required to do a recruitment visit weekly, typically along the pre-existing bus routes assigned by the Office of Pupil Transportation. Additionally, we utilized digital marketing strategies that could target their advertising to specific zipcodes. Classical also contracted Underdog Strategies, a student recruitment organization that uses a combination of targeted digital advertising, canvassing, and phone banking to increase applications.

success through direction connections of recruitment efforts turnkeyed to applications. Classical also will have a full-time staff member dedicated to working directly with Classical parents and will be playing a role in leveraging these parents for ongoing recruitment efforts.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2024-2025	Describe Retention Plans in 2025-2026
Students with Disabilities	<p>Scholar Services Team (SST) Referral:</p> <p>The SST referral process allows teachers to put in a referral to the scholar services team for anyone who is continuing to show struggle after teacher level intervention for 6 weeks. The teacher will communicate with the family their concerns and submit a form online. The SST manager at the school site will review the referral and determine if baseline testing is needed for SETSS, Speech, and/ or counseling.. Once SST makes a recommendation and goals, they will work with the scholar for 6 weeks. At the end of the 6 weeks SST will recommend to move back to teacher level intervention, recommend a 504, or recommend a special education evaluation. If SST recommends a special education evaluation through the Committee of Special Education (CSE), SST will continue to work with the scholar until the IEP meeting.</p> <p>Scholars with IEPs leave the Classical Network for one of three reasons: 1) they need more services than Classical provides, 2) scholar was retained in current grade, and 3) they move out of city or state.</p> <p>Classical is supporting scholars with disabilities in the following ways:</p> <ol style="list-style-type: none"> 1. Scholars with IEPs can increase services at any point in the school year through the SST referral process. At the time of the IEP meeting SST and DSS will 	<p>SBCCS will continue with the referral process as well as its efforts to improve training, support, and curriculum refinements for our special education teachers.</p>

determine if the increase should be recommended at the upcoming IEP meeting. Parents will be informed of any program changes.

2. Classical is committed to having high quality special education services. To ensure that this happens, Classical employs their own Special Education Teachers, Speech and Language Pathologists, and school counselors/ social workers. The curriculum is vetted by instructional coaches for SETSS, and Team Leaders for speech and counseling.

3. The goal of Promotion in Doubt meetings ("PID meetings") is to identify, support, and create accountability for scholars who receive services and are at risk of not being promoted. SST managers and the DSS will co-facilitate PID meetings during TPPMs three (3) times a year (August, December, and March) to collaborate and develop support plans for scholars who receive services and are promotion in doubt. The team will discuss all scholars with IEPs who meet the definition of Promotion in Doubt because their academic data are in the bottom 20th percentile.

As far as identification, the Director of Scholar Services and the SST manager will identify PID scholars by using criteria, based on time of the year. In August, they review the bottom 20% of scholars who were promoted the previous academic year. In December, they identify the bottom 20% of scholars from Trimester 1. In March, they review the bottom 20% of scholars from Trimester 2.

English Language Learners	<p>In addition to the above, in August the Scholar Services Team (SST) will test all scholars with NYSITELL based on the HLQs conducted by the operations team. Once we have a list of English Language Learners, the Director of Scholar Services (DSS) will update the teachers to ensure they know who in their class is identified as an ELL scholar. All ELL scholars are entitled to testing accommodations of extended time and separate location of no more than 12. If the classroom teacher identifies that an ELL scholar is struggling, they can refer them to SST.</p>	See Above
Economically Disadvantaged	<p>We know that the retention of our At-Risk population (Economically Disadvantaged, English Language Learners, and Students With Disabilities) is important. At SBCCS, we are committed to supporting all of our scholars to meet the high expectations of our rigorous academic program. Over the past two years, we have taken a more targeted approach to support our scholars with language and learning differences.</p> <p>Beginning in Kindergarten, or when a scholar is identified as a student with a disability or an English Language Learner, we establish a close relationship with the family. This includes regular communication home via home-school logs and phone calls, as well as meetings with the team of educators who work with their scholars. During this contact, we communicate their scholar's progress, areas of growth and areas of concern. We regularly evaluate changes in service depending on scholar progress, and</p>	<p>SBCCS will continue to reflect upon its support of its At-Risk population, including their families, and improve upon its practices. We will continue to leverage our Director of Scholar Services and Counseling and Speech Team Leaders to ensure scholars and families are well-supported.</p>

service providers maintain at least monthly contact with parents. We frequently send home enrichment activities for scholars in areas we have identified for growth. Parents are provided with staff members' contact information and an open door policy is strongly communicated.

When a scholar is struggling, we invite parents in to observe and work as a team to determine how to better support the scholar. We also see it as our role to educate parents about their scholar's needs. For scholars with disabilities, we work with the CSE and the parent to determine the appropriate setting. If we do not have a setting that is identified as appropriate for the scholar, we supplement our current services to ensure the scholar continues to make progress, and we also accompany parents when looking at alternate placements, if they wish to move to a different setting. In our communication with parents, we emphasize a commitment to each scholar's growth through whatever resources we have available. In 2016-2017, we began looking into expanding our current services to include more restrictive settings, special education focused parent groups, bilingual resources to support academics, and ongoing teacher development to support this population of students. We have found great success with these initiatives in the past years. We revised our internal referral process (see SST Referral Process below) for students who are not performing on average with respect to their peers. As part of this revised process, we were able to

expedite the referral process to allow for more scholars to be identified for services as well as getting them those services sooner through our collaboration with the Committee on Special Education (CSE). We worked to improve instructional coaching for Special Education teachers as well as improving the efficacy of our SETSS curriculum. We continue to revisit and refine our referral process to make sure staff are consistently prioritizing students who met the data requirements necessary for an SST referral.

Temporary Housing:

The counseling team gets a list each year of identified families living in temporary housing. We are then able to offer these families school supplies, uniforms, school shoes, wintercoats, and any other requested items. The counseling team reaches out to these families 3 times a year to ensure they have everything they need. In addition to these processes we also have supported families with the purchase of uniforms and provide access to free meals and bussing, all school supplies are provided by us for each scholar.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 30 2025

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Jul 30 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's current approved **2024-2025 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Bronx

Filename: Bronx.Classical.Org.Chart_GcNWWvi.pdf Size: 85.3 kB

Entry 9 – School Calendar

Completed - Jul 30 2025

Instructions

Required of ALL Charter Schools

Charter schools must upload a final 2025-2026 calendar into the portal **no later than 11:59 PM on August 1, 2025**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. Schools must use a calendar format and ensure there is a monthly tally of instructional days.**

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

[Annual Calendar 2025-2026](#)

Filename: Annual_Calendar_2025-2026.pdf Size: 125.1 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Jul 30 2025

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2024-2025 school year.

Use of the 2024-2025 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure staff classifications (i.e., teacher / non-teacher) are accurately identified.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer	Select your school's authorizer from the drop-down list first , before completing the roster.
NOTE: MUST BE DONE FIRST	
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7-digit TEACH ID for the Faculty/Staff person; verify the TEACH ID is correctly entered .
Role at the School / Network	Select the best choice of role of the Faculty/Staff person from the drop-down list .
Total Years Experience in this Role	Enter the number of years of experience the Faculty/Staff person has in the role selected .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date at the School / Network	Enter the date that the Faculty/Staff person was hired at the school/network .
Start Date at the School / Network	Enter the date that the Faculty/Staff person actually began employment at this school/network .
Date Employee Separated from Service (if applicable)	Enter the date that the Faculty/Staff person separated from service at the school/network .
Certification Status / Out-of-Certification Justification	Select the appropriate choice from the drop-down list .

FOR TEACHERS ONLY: Choose Subject Taught

FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science

Notes

Select the appropriate choice from the drop-down list.

Select the appropriate choice from the drop-down list.

Optional

2024-2025 Staff Roster SBC I

Filename: 2024-2025_Staff_Roster_SBC_I.xlsx Size: 39.8 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters no later than 11:59 PM on November 3, 2025.

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

No Responses Selected

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

2. ORGANIZATION GOALS

2024-2025 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

3. FINANCIAL GOALS

2024-2025 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Thank you.

Entry 12 – Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025**. The statements, the independent auditor’s report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system **no later than 11:59 PM on November 3, 2025**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

Entry 12a – Audited Financial Report Template (BOR)

Incomplete

Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” from the portal or the [Annual Reports](#) webpage and complete it using the audited financial statements. Upload the completed file **no later than 11:59 PM on November 3, 2025**.

Do not add rows or columns to the template in order to match the format of the financial statements. Use only the existing fields and combine any additional entries into the “other” fields throughout the template. For education corporations operating more than one school, complete one template at the education corporation level and submit the same template for each of the schools operated by the education corporation.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

Entry 12b – Additional Financial Documents

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 3, 2025**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a “Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”)

- 1. Advisory and/or Management Letter
- 2. Federal Single Audit
- 3. Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for Each School
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

Entry 12c – Financial Contact Information

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 3, 2025**.

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 13 – Fiscal Year 2025-2026 Budget

Incomplete

SUNY-authorized charter schools are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 3, 2025**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Bryan R. Lawrence

Name of Charter School Education Corporation:

Classical Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer and trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

646-873-8505

Business Address:

410 Park Ave, Suite 930, New York, NY 10022

E-mail Address:

blawrance@oakcliffcapital.com

Home Telephone:

917-767-1336

Home Address:

2150 Broadway, Apt. 8B, New York, NY 10023



6/10/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

C. Stephen Baldwin

Name of Charter School Education Corporation:

Classical Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

csbaldwin@hotmail

Home Telephone:

917 501-6267

Home Address:

110 Riverside Drive, Apt. 12-F
NY NY 10024

C. Stephen Baldwin

Signature

6/10/2025

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Robert E. Torres

Name of Charter School Education Corporation:

Classical Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

917-488-3014

Business Address:

E-mail Address:

bobt45@AOL.Com

Home Telephone:

917-488-3014

Home Address:

1082 Pierce Ave. Bx N-1 10461

Signature

Robert E. Torres

Date

6-10-25

Acceptable signature formats include:

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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Adrian Tonge

Name of Charter School Education Corporation:

Classical Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

6464834246

Business Address:

550 Madison Ave, New York, NY

E-mail Address:

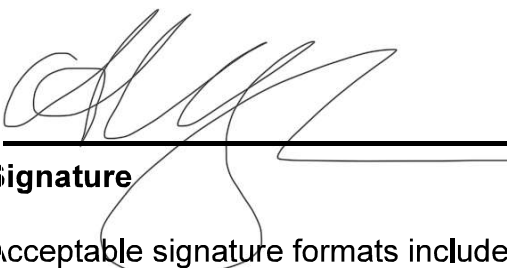
adrian.tonge@gmail.com

Home Telephone:

678 557 2074

Home Address:

98 Front Street 9M Brooklyn, NY 11201



Signature

07/03/2025

Date

Acceptable signature formats include:

- Digitally certified PDF signature
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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

ARNAUD CAMU (PIERRE-ARNAUD BARRY-CAMU)

Name of Charter School Education Corporation:

Classical Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

650-334-9527

Business Address:

430 PARK AVE, FL. 19, NEW YORK, NY 10022

E-mail Address:

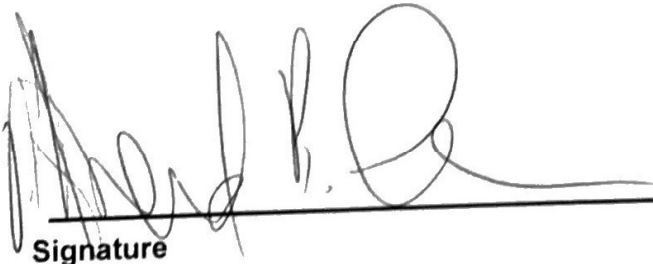
ARNOLD.CAMU@GMAIL.COM

Home Telephone:

646-208-9186

Home Address:

250 ASHLAND PLACE, NPT PRDE, BROOKLYN, NY 11217



Signature

6.10.2023

Date

Acceptable signature formats include:

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Veena Malpani

Name of Charter School Education Corporation:

Classical Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

secretary (prior years)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

202-230-4149

Business Address:

16 W 16th St, Apt 650 5th Ave, 37th Floor, New York, NY
10111

E-mail Address:

Veena.malpani@gmail.com

Home Telephone:

202-230-4149

Home Address:

16 W 16th St, Apt 12DS, New York, NY 10011

Veena Malpani

6/10/25

Signature

Date

Acceptable signature formats include:

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

James R. Maher Jr.

Name of Charter School Education Corporation:

Classical Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212-365-0101

Business Address:

300 PARK AVE, NY, NY, 10022

E-mail Address:

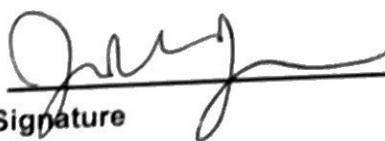
jamesrmaher@gmail.com

Home Telephone:

212-365-0101

Home Address:

1 Clinton Street, Brooklyn, NY, 11201


Signature

6/12/25
Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Jacob Elghanyan

Name of Charter School Education Corporation:

Classical Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212 984 1757

Business Address:

387 Park Ave S, NY NY 10016

E-mail Address:


JELGHANA@GMAIL.COM

Home Telephone:

046 483 3135

Home Address:

95 Heratio St, NY NY 10014

 _____
Signature Date

Acceptable signature formats include:

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Kathryn HELENIAK

Name of Charter School Education Corporation:

Classical Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Kathryn.heleniak@gmail.com

Home Telephone:

212-722-6863

Home Address:

1035 Park Ave, Apt 11A, New York, NY 10028

Signature

Kathryn M. Heleniak

Date

July 2, 2025

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

J. Kevin Murphy

Name of Charter School Education Corporation:

Classical Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Education & Finance Committees

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☐ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
J.P. Morgan Chase			J. Kevin Murphy, retiree from predecessor corp. with retirement funds invested in JPMC stock.	Recuse myself from votes on banking business

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

jkevinmurphy@icloud.com

Home Telephone:

212-289-8880 Land Line, 917-502-0765 Cell

Home Address:

1170 Fifth Ave., N.Y., N.Y. 10029-6527

Signature

J. Kevin Murphy

Date

June 10, 2025

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF



Classical Charter Schools

Board Meeting Minutes July 9, 2024

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: C. Stephen Baldwin, Jake Elghanayan, Kathryn Heleniak, James Maher, Veena Malpani, Adrian Tonge

Trustees Absent: Arnaud Camu, J. Kevin Murphy, Mariel Jenkins Taylor, Robert Torres

Guests Attending: Lester Long

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of June 11, 2024, Passed

The Trustees:

VOTED to adopt the draft of the June 11, 2024 minutes as submitted.

III. Report of the Executive Director

- A. The Executive Director presented to the Board discussing school expansion, enrollment, staff hiring and attrition, student suspension data and student placement.

IV. Report of the Chair

- A. Discussion of Board Schedule
- B. The board discuss and approved [using the ED and staff's time to work on the merger] - ask Jake for the language from Cliff

V. Report of the Finance Committee

A. The board voted to approve the 2024-2025 budget.

Respectfully Submitted,

Veena Malpani, Secretary



Classical Charter Schools

Board Meeting Minutes August 20, 2024

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: C. Stephen Baldwin, Jake Elghanayan, Kathryn Heleniak, James Maher, Veena Malpani, J. Kevin Murphy, Robert Torres

Trustees Absent: Arnaud Camu, Adrian Tonge

Guests Attending: Lester Long, Brian Lawrence

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of July 9, 2024, Passed

The Trustees:

VOTED to adopt the draft of the July 9, 2024 minutes as submitted.

III. Report of the Executive Director

- A. The Executive Director presented to the Board discussing school opening, school expansion, enrollment, staff hiring and attrition, and student suspension and retention data.

IV. Report of the Chair

- A. Discussion of Board Schedule

Respectfully Submitted,

Veena Malpani, Secretary



Classical Charter Schools

Board Meeting Minutes September 20, 2024

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: C. Stephen Baldwin, Arnaud Camu, Jake Elghanayan, Kathryn Heleniak, James Maher, Veena Malpani, J. Kevin Murphy, Robert Torres

Trustees Absent: Adrian Tonge

Guests Attending: Lester Long

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of August 20, 2024, Passed

The Trustees:

VOTED to adopt the draft of the August 20, 2024, minutes as submitted.

III. Report of the Chair

- A. Election to approve the slate of directors, approved unanimously
- B. Election of Officers
 - a. Jake Elghanayan – Chair
 - b. James Maher – Vice Chair
 - c. Arnaud Camu – Secretary
 - d. Veena Malpani – Education Committee
 - e. Bob Torres – Executive Committee member
 - f. The position of treasurer remains open. Jake Elghanayan will hold that position in the interim.

IV. Report of the Executive Director

- A. Discussion of school growth, real estate needs, scholar enrollment, scholar achievement, staff attrition and suspensions.

V. Bylaw Review

- A. Motion to approve amended Staff Handbook, Family Handbook, And Amended and Restated Bylaws.

Respectfully Submitted,

Veena Malpani, Secretary



Classical Charter Schools

Board Meeting Minutes October 20, 2024

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: C. Stephen Baldwin, Arnaud Camu, Jake Elghanayan, Kathryn Heleniak, Veena Malpani, J. Kevin Murphy, Robert Torres, Adrian Tonge

Trustees Absent: James Maher

Guests Attending: Lester Long, Bryan Lawrence

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of September 20, 2024 Passed

The Trustees:

VOTED to adopt the draft of the September 20, 2024 minutes as submitted.

III. Report of the Finance Committee

- A. Discussion of recent review of financials.

IV. Report of the Executive Director

- A. Discussion of school growth, real estate needs, scholar enrollment, scholar achievement, staff attrition, retentions, and suspensions.

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Board Meeting Minutes November 6, 2024

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, James Maher, C. Stephen Baldwin, Kathryn Heleniak, Veena Malpani, J. Kevin Murphy, Robert Torres, Adrian Tonge, Arnaud Camu

Trustees Absent:

Guests Attending: Lester Long

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of October 20, 2024 Passed

The Trustees:

VOTED to adopt the draft of the October 20, 2024 minutes as submitted.

III. Report of the Finance Committee

- A. Discussion of recent review of financials.

IV. Report of the Public Affairs Committee

- A. Discussion about a recent report regarding charter schools in NYC.

IV. Report of the Executive Director

- B. Discussion of school growth, real estate needs, scholar enrollment, scholar achievement, academic results, staff attrition, and suspensions.

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Board Meeting Minutes December 10, 2024

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, James Maher, C. Stephen Baldwin, Kathryn Heleniak, Veena Malpani, J. Kevin Murphy, Robert Torres, Adrian Tonge, Arnaud Camu

Trustees Absent:

Guests Attending: Lester Long, Bryan Lawrence, Cliff Schneider (Cohen Schneider Law, P.C.)

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of November 6, 2024 and November 22, 2024 Passed

The Trustees:

VOTED to adopt the draft of the November 6, 2024 (regular meeting) and November 22, 2024 (special meeting) minutes as submitted.

III. Report of the Executive Director

- Discussion of different school growth initiatives, scholar enrollment, scholar achievement, staff attrition, and suspensions.

IV. Executive Session

- Discussion of certain matters with Cliff Schneider.

V. Real Estate

- Discussion of ongoing search and evaluation of properties that may serve Classical Charter Schools' needs for schools in coming years.

V. Approval of By-Laws

- Discussion and motion approving Amended and Restated Bylaws, per review by NYSED.

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Board Meeting Minutes January 14, 2025

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, James Maher, Arnaud Camu, Veena Malpani, C. Stephen Baldwin, Kathryn Heleniak, J. Kevin Murphy, Robert Torres, Adrian Tonge

Trustees Absent: N/A

Guests Attending: Lester Long, Bryan Lawrence, Ms. Tierra Donalson

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of December 10, 2024 Regular Meeting and December 10, 2024 Special Meeting Passed

The Trustees:

VOTED to adopt the draft of the December 10, 2024 (regular meeting) and December 10, 2024 (special meeting) minutes as submitted.

III. Report of the Executive Director

- Discussion of ongoing discussions about real estate needs for school growth initiatives, ongoing merger process, scholar enrollment, scholar achievement (including discussions regarding disability learning), staff attrition, reduction of and process to reduce suspensions, tutoring programs ahead of State tests, and ongoing efforts regarding certification of teachers.

IV. Report of the Board Chair

- Discussion of recent developments regarding a property that may serve Classical Charter Schools' needs for schools in coming years, and regarding board self-review questionnaires.

V. Public Comments

- Discussion of questions by Ms. Donaldson, including regarding teacher certification and procedures relating to scholar discipline.

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Board Meeting Minutes February 11, 2025

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, James Maher, Arnaud Camu, Veena Malpani, C. Stephen Baldwin, Kathryn Heleniak, J. Kevin Murphy, Robert Torres

Trustees Absent: Adrian Longe

Guests Attending: Lester Long, Bryan Lawrence, Ms. Chatrath, Ms. Donaldson

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of January 14, 2025 Regular Meeting Passed

The Trustees:

VOTED to adopt the draft of the January 14, 2025 meeting minutes as submitted.

III. Report of the Executive Director

- Discussion of ongoing improvement and growth initiatives for staff and Classical schools, scholar enrollment, scholar achievement, including a recent recognition awarded by the State, staff attrition, including a question from a guest about exit surveys for staff, and suspensions.

IV. Report of the Board Chair

- Discussion of recent developments regarding negotiations for real estate needs for Classical Charter Schools in coming years.

IV. Report of the Education Committee

- Discussion of the results and takeaways from a recent staff survey.

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Board Meeting Minutes March 14, 2025

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, James Maher, Arnaud Camu, Veena Malpani, C. Stephen Baldwin, Kathryn Heleniak, J. Kevin Murphy, Robert Torres

Trustees Absent: Adrian Longe

Guests Attending: Lester Long, Bryan Lawrence, Ms. Davis, Ms. Fraija

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of February 11, 2025 Regular Meeting Passed

The Trustees:

VOTED to adopt the draft of the February 11, 2025 meeting minutes as submitted.

III. Approval of Certain Policies

- Following discussion of the latest revisions and updates to the discipline, enrollment, complaint policies, and by-laws:

[MOTION 1] NOW, therefore, the **CCS** Board of Trustees, has voted to adopt updated by-laws according to guidance from NYSED, pending approval by NYSED. The resolution approving the motion is adopted upon NYSED's approval.

[MOTION 2] NOW, therefore, the **CCS** Board of Trustees, has voted to adopt an updated discipline policy, pending approval by NYSED. The resolution approving the motion is adopted upon NYSED's approval.

[MOTION 3] NOW, therefore, the **CCS** Board of Trustees, has voted to adopt an updated admissions/enrollment policy, pending approval by NYSED. The resolution approving the motion is adopted upon NYSED's approval.

[MOTION 4] NOW, therefore, the **CCS** Board of Trustees, has voted to adopt an updated complaint policy, pending approval by NYSED. The resolution approving the motion is adopted upon NYSED's approval.

IV. Report of the Executive Director

- Discussion of scholar enrollment per CCS school, scholar achievement, growth initiatives, and contemplated lease for new interim space.

V. Discussion with School Staff

- Discussion with Ms. Freija regarding a variety of experiences and ongoing initiatives at CCS.

VI. School Visit

- School visit led by Mr. Long, Ms. Davis, and Ms. Fraija.

VII. Report of the Board Chair

- Discussion of the board contribution policy, five-year budget plan, and collaboration with the charter growth fund, and status of real estate negotiations recent developments regarding negotiations for real estate needs for Classical Charter Schools in coming years.

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Board Meeting Minutes April 8, 2025

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, James Maher, Arnaud Camu, Veena Malpani, C. Stephen Baldwin, Kathryn Heleniak, J. Kevin Murphy, Robert Torres, Adrian Longe

Trustees Absent:

Guests Attending: Lester Long, Bryan Lawrence, Ms. Donaldson

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of March 14, 2025 Regular Meeting Passed

The Trustees:

VOTED to adopt the draft of the March 14, 2025 meeting minutes as submitted.

III. Report of the Board Chair

- Discussion regarding status of negotiations for real estate initiatives for new Classical Charter Schools, self-evaluations by board members, and participation of Family Council at next board meeting.

IV. Report of the Executive Director

- Discussion of scholar enrollment per CCS school, certain marketing and outreach efforts, placements of Grade 8 students in high schools, ideas for possible alumni outreach efforts, and scholar achievement.
- Discussion regarding Ms. Donaldson's questions about annual trips, use of technology in classrooms, and time out policies.

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Board Meeting Minutes May 13, 2025

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, Arnaud Camu, Veena Malpani, C. Stephen Baldwin, Kathryn Heleniak, J. Kevin Murphy, Robert Torres, Adrian Longe

Trustees Absent: James Maher

Guests Attending: Lester Long, Ms. Donaldson

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of April 8, 2025 Regular Meeting Passed

The Trustees:

VOTED to adopt the draft of the April 8, 2025 meeting minutes as submitted.

III. Appointment of Mr. Bryan Lawrence to the Board

Following discussion of the appointment of Mr. Bryan Lawrence to the Board, the Trustees VOTED to adopt the following resolution:

The Classical Charter Schools Board of Trustees, having conducted a thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or

professional credential or qualification presented by the proposed member is genuine, and having reviewed the application in its entirety, has voted to select Mr. BRYAN LAWRENCE as a member to its Board of Trustees, with a term expiring on 3 YEARS from the date of NYSED approval, pending approval by NYSED. The resolution approving Mr. Bryan Lawrence is adopted upon NYSED's approval.

IV. Report of the Board Chair

- Discussion regarding budgetary matters, status of lease negotiations for SBC V, including that FOCCS will engage the entity called DBI to serve as consultant to review specs for the lease, and expected timing to completion of the leasing process and construction of the new building.

IV. Report of the Executive Director

- Discussion of scholar placement into high schools, as prepared by Ms. Thomas, including question from Ms. Donaldson about CCS's plan to begin scheduling meetings with Grade 7 students regarding high school applications.
- Discussion of growth initiatives (including the contemplated entry into leases for temporary and permanent spaces for SBC V), enrollment per CCS school, scholar achievement, State tests that recently took place, staff attrition, a series of issues and corresponding goals to improve (regarding enrollment, teacher attrition, teacher certification, and special education), and suspensions and cooldowns.

Respectfully Submitted,

Arnaud Camu, Secretary



Classical Charter Schools

Annual Board Meeting Minutes June 10, 2025

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: Jake Elghanayan, James Maher, Arnaud Camu, Veena Malpani, C. Stephen Baldwin, J. Kevin Murphy, Robert Torres

Trustees Absent: Kathryn Heleniak

Guests Attending: Lester Long

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of May 13, 2025 Regular Meeting Passed

Upon duly made and seconded motion, the Trustees VOTED to adopt the draft of the May 13, 2025 meeting minutes as submitted.

III. Elections of Trustees and Officers

The Trustees acknowledged that, following the Board's appointment of Mr. Bryan Lawrence to the Board at the May 13, 2025 meeting, NYSED subsequently formally approved his appointment to the Board.

The Trustees acknowledged that the Board Chair has received Mr. Adrian Tonge's resignation from the Board.

Upon duly made and seconded motion, the Trustees VOTED to re-elect the following Trustees, to a two-year term ending 2027: Ms. Veena Malpani, Mr. Robert Torres, Mr. Arnaud Camu, and Mr. Bryan Lawrence.

The term of the following Trustees runs through the 2026 annual meeting: Mr. Jake Elghanayan, Mr. James Maher, Ms. Kathryn Heleniak, Mr. C. Stephen Baldwin, and Mr. J. Kevin Murphy.

Upon duly made and seconded motion, the Trustees VOTED to elect the following Trustees to Officer positions: Mr. Jake Elghanayan (Board Chair), Mr. James Maher (Vice-Chair), Mr. Bryan Lawrence (Treasurer/Head of Finance/Audit Committee), Mr. Arnaud Camu (Secretary), Ms. Veena Malpani (Head of the Education Committee)

The Committee compositions are as follows:

- Executive Committee: Mr. Jake Elghanayan, Mr. James Maher, Mr. Bryan Lawrence, Mr. Arnaud Camu, Ms. Veena Malpani, Mr. Robert Torres
- Finance/Audit Committee: Mr. Bryan Lawrence, Mr. Jake Elghanayan, Mr. James Maher, Mr. J. Kevin Murphy
- Education Committee: Ms. Veena Malpani, Mr. C. Stephen Baldwin, Ms. Kathryn Heleniak, Mr. J. Kevin Murphy
- Growth & Real Estate Committee: Mr. Jake Elghanayan, Mr. James Maher, Mr. Arnaud Camu
- Governance Committee: Mr. Robert Torres, Mr. Arnaud Camu

IV. Report of the Board Chair

Discussion regarding annual report questionnaire, status of lease negotiations for SBC V, certain matters regarding CCS's Family Advisory Council and Friends of Classical Charter Schools, and the calendar of 2025-2026 Board meetings.

Upon duly made and seconded motion, the Trustees VOTED to approve the following calendar of 2025-2026 Board meetings:

DAY	TIME	DATE	LOCATION
Wednesday	5pm	July 16, 2025	REMOTE and TF Cornerstone – 387 Park Ave South, 7 th Floor
Wednesday	5pm	August 20, 2025	REMOTE and TF Cornerstone - 387 Park Ave South, 7 th Floor
Friday	9am	September 19, 2025	SBC III – 3458 Third Avenue
Wednesday	5pm	October 22, 2025	REMOTE and TF Cornerstone - 387 Park Ave South, 7 th Floor
Friday	9am	November 7, 2025	SBC I – 977 Fox Street
Wednesday	5pm	December 10, 2025	REMOTE and TF Cornerstone - 387 Park Ave South, 7 th Floor
Wednesday	5pm	January 14, 2026	REMOTE and TF Cornerstone - 387 Park Ave South, 7 th Floor

Wednesday	5pm	February 11, 2026	REMOTE and TF Cornerstone - 387 Park Ave South, 7 th Floor
Friday	9am	March 13, 2026	SBC IV - 757 Concourse Village West
Wednesday	5pm	April 15, 2026	REMOTE and TF Cornerstone - 387 Park Ave South, 7 th Floor
Wednesday	5pm	May 13, 2026	REMOTE and TF Cornerstone - 387 Park Ave South, 7 th Floor
Wednesday	5pm	June 10, 2026	Annual Board Meeting: TF Cornerstone - 152 W. 57 th Street, 43 rd Floor

IV. Report of the Finance Committee

Discussion regarding financial performance of CCS and the 2025-2026 budget.

Upon duly made and seconded motion, the Trustees VOTED to approve the 2025-2026 budget presented by the Finance Committee.

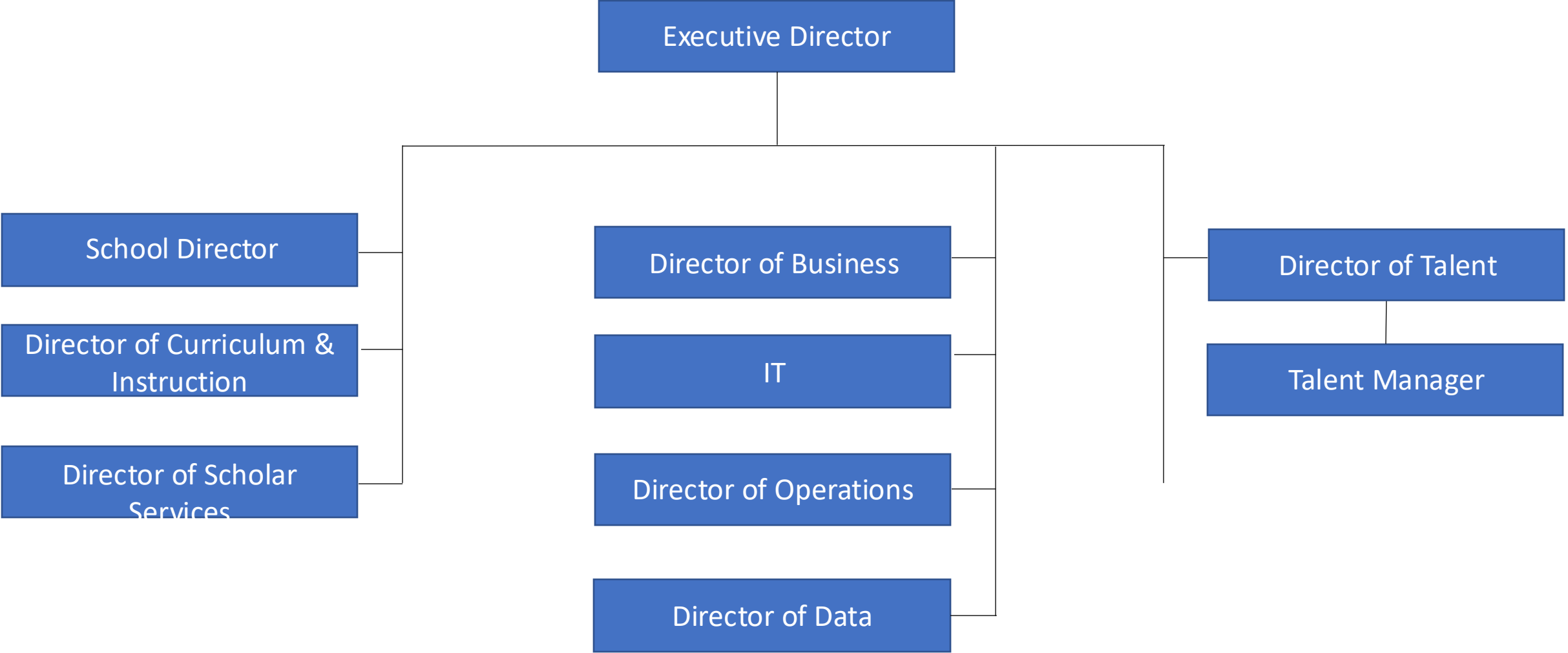
IV. Report of the Executive Director

Discussion regarding recent receipt of grant from Bloomberg Philanthropies, ongoing growth initiatives, scholar enrollment, scholar achievement, staff attrition, and suspensions.

Respectfully Submitted,

Arnaud Camu, Secretary

Central Functions



School-Level Functions

Executive Director

School Director

(Centrally Located)

Operations Manager

Operations Assistant

Operations Associate

Bus Attendants

Food Service Aide (III/IV)

Grade Team Leader

Lead Teacher

Associate Teachers (K)

At-Risk Specialist

Director, Special Services

Special Education

Speech and Language

Psychologist

Occupational Therapist

Director, Curriculum and
Instruction

Instructional Coach

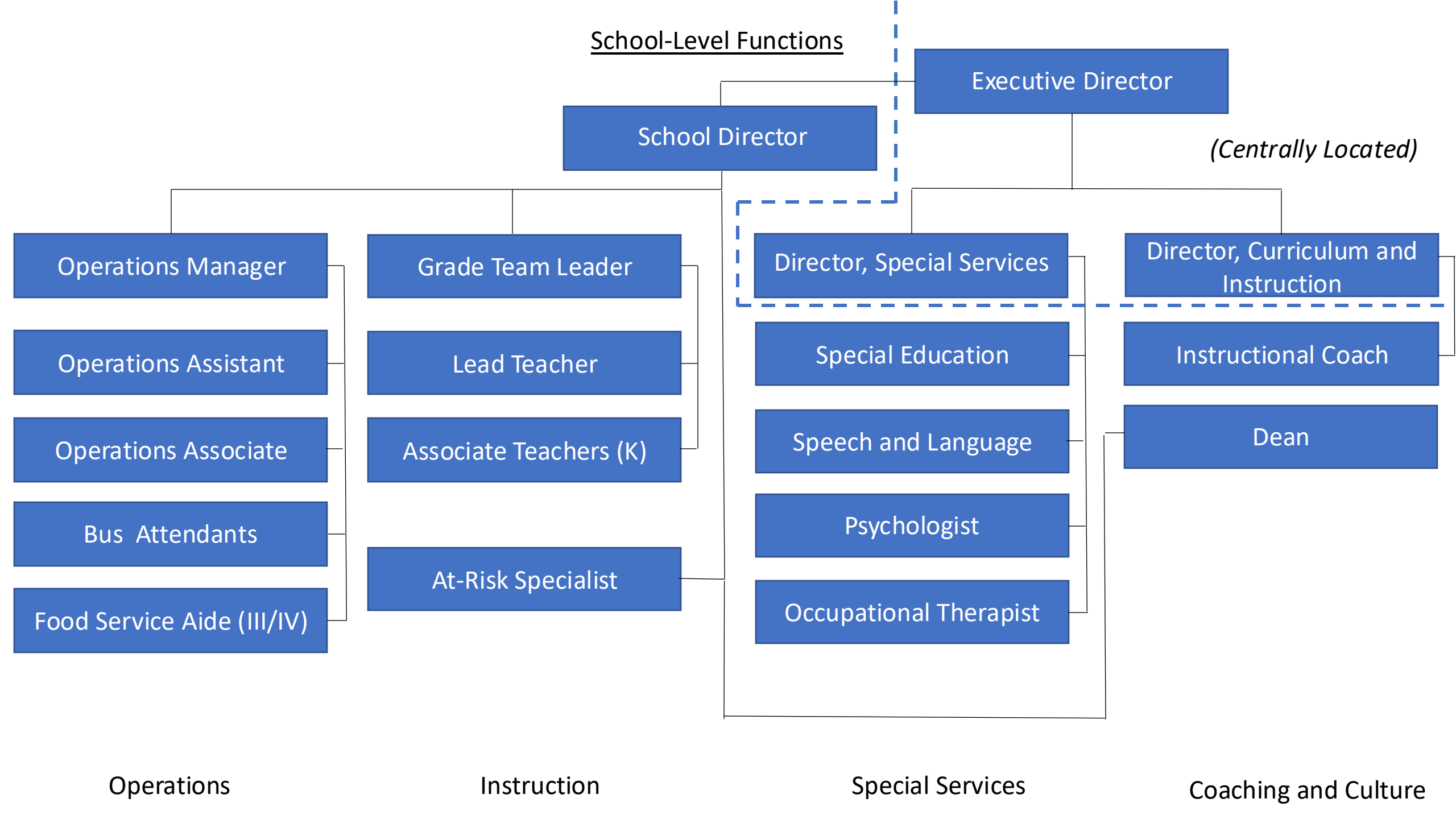
Dean

Operations

Instruction

Special Services

Coaching and Culture



ANNUAL CALENDAR 2025 – 2026



August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

■ Black Boxes indicate no school in session.
 ■ Blue Boxes indicate State Test days

■ Grey boxes indicate that scholars are not in attendance, but staff are.
 ■ Diagonal lines indicate early dismissal days (at 1pm)

HOLIDAYS

August 20 First Day of School
 September 1 Labor Day
 Sept 23 – 24 Rosh Hashanah
 October 2 Yom Kippur
 October 13 Indigenous People's Day
 October 20 Diwali
 November 4 Election Day

November 11 Veterans Day
 Nov 27 – 28 Thanksgiving
 Dec 24 – Jan 1 Winter Recess
 January 19 MLK Jr. Day
 Feb 16 – 20 Mid- Winter Recess
 Mar 20 Eid al-Fitr
 Apr 2 – 10 Spring Recess
 Apr 21 – 22 3-8 ELA State Test

May 5 – 6 3-8 Math State Test
 May 13 G5 Sci State Test
 May 25 Memorial Day
 May 27 Eid al-Adha
 June 4 Chancellor's Day
 June 19 Juneteenth
 June 26 Last Day