



Classical Charter Schools

Board Meeting Minutes April 16, 2024

Classical Charter Schools prepare students for college preparatory high schools' programs and colleges. Through a classical curriculum and highly structured setting, students become liberated scholars and citizens of impeccable character.

Trustees Attending: C. Stephen Baldwin, Araud Camu, Jake Elghanayan, Kathryn Heleniak, James Maher, Veena Malpani, J. Kevin Murphy, Mariel Jenkins Taylor, Adrian Tonge

Trustees Absent: Robert Torres

Guests Attending: Lester Long

I. Call to Order

There being a quorum, the Chair called the meeting to order.

II. Minutes of March 15, 2024, meeting passed

The Trustees:

VOTED to adopt the draft of the March 15, 2024, minutes as submitted.

III. Resolution to approve Arnaud Camu to the Board of Trustees

The Trustees:

VOTED to approve the resolution.

III. Report of the ED

- A. Enrollment in the Schools remains the same, School II still lags behind. Schools I, III and IV are above maximum enrollment.

- B. Applications remain a concern. The schools received 3 applications for every seat. The state considers this number good, but is much lower than where we had been historically at 13 applications per seat.
 - a. There are over 250 charter schools operating in the city as opposed to 50 a few years ago
 - i. Many of these are Success Academy schools authorized by New York State.
 - ii. Also some “mom and pop” schools cut into our numbers
 - b. Also fewer applications and then fewer enrollments
 - c. It’s a blind lottery, the schools do not choose students
 - d. School II geography, with grades 6-8 located further away at School IV may contribute to losing students. School II loses 30-40 scholars each year due to this.
- C. Scholar Achievement
 - a. This is the first year with Computer Based Testing for State Tests
 - b. The schools started introducing students to computer-based learning and testing in September.
 - c. Operationally, it went well and the kids seemed to do well
- D. Retention
 - a. We are going to reduce the number of students we retain each year. As our schools perform better, even the bottom percentage of the students are performing well.
 - b. We had been holding back the bottom 5% of students in ELA and Math
 - c. Scholars also go to summer school, we are targeting summer school to focus on a scholars area of weakness.
- E. Staff Attrition Discussion

Respectfully Submitted,

Veena Malpani, Secretary

