



SPECIAL SERVICES AT CLASSICAL CHARTER SCHOOLS

Classical Charter Schools has a strong commitment to serving scholars with disabilities. The Classical philosophy is that all scholars, including those with special needs, can be successful. We hold them all to the same standards when it comes to academic and behavioral expectations. With the added supports that we provide, we have a high success rate at ensuring they meet or excel gradewide expectations.

SPECIAL EDUCATION PROGRAMMING

All scholars with disabilities are integrated into the general education curriculum and classroom environment. We provide small group support for our scholars with a special education teacher through Special Education Support Teacher Services (SETSS). This service provider gives individualized and tailored supports to scholars with disabilities to assist them with the general education curriculum. The SETSS curriculum is composed of 60% of objectives from our scripted general education units and 40% of objectives based on IEP goals and identified areas of need.

RELATED SERVICES

1. **COUNSELING** - Classical believes we need to hire our own school psychologists and/or social workers to have the highest impact on practice and ensure the school can fully support scholars and families. The main objective of the school psychologist or social worker at Classical is to care for the social-emotional and behavioral well-being of your scholar in order for them to develop and show their impeccable character. Short- and long-term counseling services may be provided to scholars who are struggling to behave in the classroom, form friendships with their peers, and even handle a traumatizing situation either within or outside of the classroom setting. Their responsibilities also include partnering with teachers to utilize strategies or behavior plans that will enable your scholar to better function in the classroom setting. Most importantly, parental support is given through face-to-face meetings, applicable strategies for the home, and a list of outside resources for places where scholars can receive any additional social-emotional assistance they may need.
2. **SPEECH AND LANGUAGE THERAPY** - Classical believes we need to hire our own speech and language pathologists to provide the highest quality of instruction for a clear connection from the speech-therapy sessions to classroom. The main objective of Speech and language therapy is to support scholars with diverse speech and language needs through pull-out and push-in services. They also conduct informal hearing screeners twice a year to ensure no hearing concerns are impacting your scholars' learning.
3. **OCCUPATIONAL AND PHYSICAL THERAPY** - We partner with the Department of Education and outside agencies to provide both Occupational Therapy (OT) and Physical Therapy (PT).

ENGLISH LANGUAGE LEARNERS

Classical Charter Schools is able to educate a large population of English language Learners (ELLs) with supports through our strong curriculum and intervention. With 22% of our scholars being classified as ELLs in K-3, we are capable of having 99% of our scholars pass the NYSESLAT assessment to show English proficiency by 3rd grade or receive a 3 or 4 on the ELA NYS State Test.

The majority of our scholars can meet and exceed NYS expectations with the added supports we provide. We, at times, find that our scholars benefit from more supports, and work with the Committee of Special Educations to find the best academic environment for these individual's learning needs, just as zoned district schools do.